

## DIBELS® Oral Reading Fluency

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

***Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say “Stop,” I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.***

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket ( | ) after the last word provided by the student, stop and reset the stopwatch, and say, ***“Stop.”*** (remove the passage)

## ORF Progress Monitoring 2

### The Rainy Day Picnic

I was so sad. This was the day we were going to the park for a picnic. I wanted to go to the playground. I wanted to swing. I wanted to lay on the grass and look up at the fluffy clouds. But that morning it was raining. There were puddles everywhere. And we could hear thunder. I started to cry.

My mother said, “Wait! We will still have the picnic!”

I cried, “But how? It won’t be fun if it’s wet!”

She told me to sit down and read a book. Then she said she’d make an indoor picnic for us. I could hear her doing things in the kitchen. She told me not to look. Then, when she was ready, she said to come into the living room.

I saw a blanket on the rug. I saw the picnic basket full of sandwiches and potato chips and fruit. I saw pillows to lie on.

My mother was wearing her straw hat and sunglasses.

“Come on,” she said. “It’s picnic time!”

It was the best rainy-day picnic I ever went to.

Total words: \_\_\_\_\_ errors: \_\_\_\_\_ = words correct: \_\_\_\_\_

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