

Progress Monitoring Probe 10

A Field Trip to the Museum

My friends and I had been looking forward to this day for weeks! Our class was finally going on the field trip to the new State History Museum. Mrs. Lopez gave each student a nametag to wear. Then we got on the bus, and after a short ride we arrived at the museum. We lined up and followed Mrs. Lopez into a large entry hall.	12
“The rooms are set up like a time line,” she said. “We will begin in the room that shows how the very first Native Americans lived in our state. Then we will progress through time, right up to the present. There will be a few stops along the way to watch short movies about interesting people or events.”	25
The rooms were filled with life-like scenes. There were also displays of clothing, jewelry, cooking pots, and so forth. When we got to the room showing how early settlers lived, I became really interested. This was the part of our history I liked the best. I must have wandered away from the class, because when I looked up from the display I had been studying, everyone was gone. I guess I looked lost because a museum guard came over and offered to help.	35
“I think I know where your class is,” she said, leading me toward a darkened theater. “They are watching a movie about an early settler family. Just slip quietly through this door and take a seat near the back. No one will ever know you were left behind.”	50
I did just as she said, and within minutes, I was caught up in the story unfolding on the screen. When the film ended and the lights came up, we all followed Mrs. Lopez into the next room. I	62
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A Field Trip to the Museum (Continued)

paid attention to all the details about the first industries in our state, but I can assure you I also kept a close eye on Mrs. Lopez. One experience of getting lost was quite enough for me!	306
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Total words: _____ – errors: _____ = words correct: _____

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