

## DIBELS® Oral Reading Fluency

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available.

Say these specific directions to the student:

***Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say "Stop," I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.***

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket ( **|** ) after the last word provided by the student, stop and reset the stopwatch, and say,

***"Stop."*** (remove the passage)

## ORF Progress Monitoring 1

### The Ant Hill

Dad and I took a hike in the woods. We walked for a long time and stopped to take a rest. We sat down on a log and had a drink of water. A big hill was nearby.

Dad said, "Look, there's an ant hill."

I walked up to the hill and took a closer peek. At first it looked just like a dirt hill. Then I noticed a few ants running around. I looked closer. I saw little ants carrying pieces of mushroom. The pieces were almost as big as the ants.

"What are they doing, Dad?" I asked.

"They're taking food inside the hill. They probably have thousands of ants to feed inside." Dad said, "Watch this." He gently poked a twig into a small hole on the hill. All of a sudden, many ants came out.

"The ants are on alert, trying to protect their hill," he said.

I bent down to look closer. Some ants climbed on my shoes.

"We should leave now," Dad said. Dad and I walked and walked until we were home. Now whenever I see one ant, I stop and think about the city of ants they might be feeding and protecting.

Total words: \_\_\_\_\_ – errors: \_\_\_\_\_ = words correct: \_\_\_\_\_

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