

## DIBELS® Oral Reading Fluency

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

***Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say “Stop,” I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.***

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket ( | ) after the last word provided by the student, stop and reset the stopwatch, and say, ***“Stop.”*** (remove the passage)

## ORF Progress Monitoring 12

### The Tea Party

My friend and I opened my dress-up box. She saw all the clothes inside. She wanted to play dress-up with me. So we put on dresses. We wore hats and gloves. We put on high heeled shoes. We pretended we were grown-ups. 13 26 38 45

Then we went outside. I rang the doorbell. We waited. When my mother opened it she looked surprised. 56 63

“Well, hello, ladies,” she said. “What are your names?” I said, “Our names are Mrs. Brown and Mrs. Baker.” 72 82

She asked if we’d like to come in for a tea party. We said yes. She told us to come in and sit in the dining room. 96 109

Then she went into the kitchen. She got out china cups and the tea pot. She boiled water and made tea. She poured it in our tea cups. She put fancy cookies on a plate. She sat down beside us. She put on a purple hat. She still acted like we really were ladies. 121 135 148 162 163

We drank our tea and tasted the cookies. She said we could come for tea again sometime. After my friend left I asked my mother if she knew who we really were. She just smiled. 175 187 198

Total words: \_\_\_\_\_ – errors: \_\_\_\_\_ = words correct: \_\_\_\_\_

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