

## DIBELS® Oral Reading Fluency

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available.

Say these specific directions to the student:

**Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say “Stop,” I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.**

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket ( **|** ) after the last word provided by the student, stop and reset the stopwatch, and say, **“Stop.”** (remove the passage)

## ORF Progress Monitoring 15

### Nicknames

When I was born I was named after my grandfather. Most people call me by my nickname instead of my real name, though. I got my nickname when I was about six months old and starting to eat solid foods. My mother would dip the spoon into my baby food and start to bring a bite to my mouth. Before the spoon even touched my lips, I would open my mouth very wide and make a little noise.

My mother said to my father, “Look at him eat. Isn’t he cute?”

My father said, “He looks just like a baby robin in his nest waiting for a juicy worm.”

After that, my father started calling me Bird as a nickname. He mostly kept it to himself, but then my grandfather began calling me Bird. Finally, even my mother called me Bird.

Now I’m in the third grade and most of my classmates call me Bird. Only my teacher uses my real name. I am so used to my nickname that when my teacher calls on me I sometimes don’t realize she is talking to me.

Whenever my parents really want my attention, they call me by my real name. When they call me by my full name and even use my middle name I know I’d better pay attention.

Total words: \_\_\_\_\_ – errors: \_\_\_\_\_ = words correct: \_\_\_\_\_

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