

ORF Progress Monitoring 20

Firefighters

Firefighters are always busy, even when there are no fires to put out. After each fire, the firefighters have to dry their fire hoses. They also clean their trucks and inspect their tools. The air tanks and the water tanks must be refilled. Even the boots, hats, and coats must be cleaned and checked. Everything must be ready for the next call.	11
When they are not at fires, firefighters spend time getting ready for the next call. They also provide training in fire prevention and fire safety. They go to schools and businesses to make people aware of all they can do to prevent fires. They know the best way to respond to a fire is to keep it from happening in the first place.	23
When there is a call, the firefighters really get busy. The firefighters must get to the fire as quickly as possible. If the fire is in a building, the first job is to make sure everyone is safe and out of the building. They also try to prevent the fire from spreading. The firefighters hook up their hoses in front of the building and quickly put out the fire. Everything must be fast and organized.	34
After the fire is out, firefighters must check the building carefully and wait to make sure there is no fire left. Even one live ember can get the fire started all over again. After each call the firefighters go back to their station and clean up all over again.	46
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	106
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	136
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	164
	176
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	236
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	249

Total words: _____ errors: _____ = words correct: _____

DIBELS® Oral Reading Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say “Stop,” I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket (**]**) after the last word provided by the student, stop and reset the stopwatch, and say, **“Stop.”** (remove the passage)

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