

Progress Monitoring Probe 19

Working in a Group

I never would have imagined that doing a class report could be fun. Yet last week, I gave a report to my class with three other students, and I thoroughly enjoyed it. I learned a lot about an interesting subject, and I felt proud of our work. Here's how it all happened.

On Thursday, Ms. Tang gave everyone in my class an assignment, which was to present a report the next week. She explained that our subject would be tropical rainforests and that we would work with other classmates on the project. Then she arranged the class into groups with four students in each group. The other people in my group were Jerome, Miki, and Laura, who are also friends of mine.

Next, all the groups met in class to decide on specific topics and to divide the duties for doing the report. My group decided to write about rainforest plants that are used to make medicines. We decided that Laura and I would do the research, make notes, and create an outline. Jerome's job would be to use the outline to write the report, and Miki would use the outline to make a poster.

On Friday Laura and I went to the library to do research for the project. She and I found several good books on rainforest plants. I took notes from the books, while Laura took notes from a newspaper article. After that, we discussed what we had learned and listed the most important facts. After we created an outline from the list, we gave the outline and list to Jerome and Miki.

When we gave our report to the class, everyone seemed to pay attention to it, and a few people even asked questions. The

11
26
38
51
52
62
73
83
94
105
116
122
134
146
157
169
182
194
195
208
219
231
241
252
265
266
277
289

Working in a Group (Continued)

class involvement made me think that we had chosen an interesting topic. Answering the questions made me feel good, of course, but I felt especially excited when Ms. Tang told us how much she had enjoyed listening to our report.

Total words: _____ errors: _____ = words correct: _____

Retell: _____ ORF Total: _____

299
309
321
329

Working in a Group

I never would have imagined that doing a class report could be fun. Yet last week, I gave a report to my class with three other students, and I thoroughly enjoyed it. I learned a lot about an interesting subject, and I felt proud of our work. Here's how it all happened.

On Thursday, Ms. Tang gave everyone in my class an assignment, which was to present a report the next week. She explained that our subject would be tropical rainforests and that we would work with other classmates on the project. Then she arranged the class into groups with four students in each group. The other people in my group were Jerome, Miki, and Laura, who are also friends of mine.

Next, all the groups met in class to decide on specific topics and to divide the duties for doing the report. My group decided to write about rainforest plants that are used to make medicines. We decided that Laura and I would do the research, make notes, and create an outline. Jerome's job would be to use the outline to write the report, and Miki would use the outline to make a poster.

On Friday Laura and I went to the library to do research for the project. She and I found several good books on rainforest plants. I took notes from the books, while Laura took notes from a newspaper article. After that, we discussed what we had learned and listed the most important facts. After we created an outline from the list, we gave the outline and list to Jerome and Miki.

When we gave our report to the class, everyone seemed to pay attention to it, and a few people even asked questions. The

class involvement made me think that we had chosen an interesting topic. Answering the questions made me feel good, of course, but I felt especially excited when Ms. Tang told us how much she had enjoyed listening to our report.