

PRETEST
Emergent Literacy / Literacy

Student's Name: _____

DOB: _____

Date of Pretest: _____

Pretest Score: _____

Sunshine State Standards

Sunshine State Standards specify essential knowledge, skills, and behaviors that are taught in schools. This section provides a list of skills appropriate for students function at 3 years of age and older. Place a \checkmark or **X** in the appropriate box.

Skill	Never	With Physical Assistance (1 pt)	With Verbal and Visual Assistance (2 pts)	With Verbal Assistance (3 pts)	Independently/ Most of the Time (4 pts)
Understands front and back of book					
Differentiates between text and illustrations					
Pretend "reads" familiar stories					
Understands left to right structure of written word					
Recognizes common signs and labels in the classroom					
Uses illustrations to make predictions					
Sequences a familiar story					
Names and identifies the letters of the alphabet in order					
Names and identifies the letters in the alphabet in isolation					
Identifies and uses rhyming words					

NOTE: This assessment is made up of a 40 point scale. "Independently/Most of the Time" answers are worth 4 points each. There are ten questions, and the highest possible score a student can obtain is 40.

Teacher Comments: _____

POST TEST
Emergent Literacy / Literacy

Student's Name: _____

DOB: _____

Date of Posttest: _____

Posttest Score: _____

Sunshine State Standards

Sunshine State Standards specify essential knowledge, skills, and behaviors that are taught in schools. This section provides a list of skills appropriate for students function at 3 years of age and older. Place a \checkmark or **X** in the appropriate box.

Skill	Never	With Physical Assistance (1 pt)	With Verbal and Visual Assistance (2 pts)	With Verbal Assistance (3 pts)	Independently/ Most of the Time (4 pts)
Understands front and back of book					
Differentiates between text and illustrations					
Pretend "reads" familiar stories					
Understands left to right structure of written word					
Recognizes common signs and labels in the classroom					
Uses illustrations to make predictions					
Sequences a familiar story					
Names and identifies the letters of the alphabet in order					
Names and identifies the letters in the alphabet in isolation					
Identifies and uses rhyming words					

NOTE: This assessment is made up of a 40 point scale. "Independently/Most of the Time" answers are worth 4 points each. There are ten questions, and the highest possible score a student can obtain is 40.

Teacher Comments: _____
