

Children's Services Council of Broward County Program Planning Committee Meeting

August 3, 2026 @ 2:00 PM

Loc: Children's Services Council of Broward County & Zoom Access
6600 West Commercial Blvd., Lauderhill, FL 33319 – Board Room

AGENDA

- | | | | |
|------|--|----------------|---|
| I. | Call Meeting to Order | | Christine Thompson,
<i>Committee Chair</i> |
| II. | Roll Call | | Amy Jacques,
<i>Special Assistant to the
President/CEO</i> |
| III. | Approve Joint Finance/PPC Minutes
from June 2026 | (Tab 1) | Christine Thompson,
<i>Committee Chair</i> |
| IV. | Approve Promise Neighborhood Memorandum
of Understanding with Florida Atlantic University,
Subject to Legal Review | (Tab 2) | Cindy Arenberg Seltzer,
<i>President/CEO</i> |
| V. | Recommend to the Full Council the approval of
Expanding School Health Services to
Seven Additional High-Need Schools | (Tab 3) | |
| VI. | Public Comment/Council General Comments | | Christine Thompson,
<i>Committee Chair</i> |
| VII. | Adjourn | | |

CHILDREN'S SERVICES COUNCIL OF BROWARD COUNTY
Joint Program Planning Committee (PPC)/Finance Committee Meeting

Location: Virtual via Zoom

June 8, 2026 @ 9:30 a.m.

Minutes

Committee Members in Attendance:

Judge Lauren M. Alperstein, Governor Appointee Alyssa Foganholi, School Board Member Debra Hixon, Broward County Commissioner Nan Rich, Health Department Director Paula Thaqi (*Finance Committee Chair*), Governor Appointee Christine Thompson (*PPC Chair*)

Committee Members Absent:

Governor Appointee Julia Musella, Governor Appointee Jeffrey S. Wood

Staff in Attendance:

Cindy Arenberg Seltzer (*President/CEO*), David Kenton, Maria Juarez Stouffer, Sue Gallagher, Alicia Williams, Dion Smith, Carl Dasse, Liza Khan, Deidre-Ann Burrell, Julie-Ann Waweru, Yolanda Meadows, Marissa Greif-Hackett, Amy Jacques

Guests in Attendance:

Harrison Grandwilliams (*Broward County Commission*), Antoinette Coats-Smith (*Miami Lighthouse for the Blind and Visually Impaired*), Marlen Munoz (*Miami Lighthouse for the Blind and Visually Impaired*), Deontré Clayton (*Ampact Florida Early Learning Corps*)

Agenda:

I. Call to Order

Finance Committee Chair Paula Thaqi called the meeting to order at 9:32 A.M.

II. Roll Call

Roll call was conducted. Attendance is reflected above. Since the meeting was held virtually, no votes were held.

III. Past Finance and PPC minutes

Members reviewed the meeting minutes and had no changes.

IV. Budget Retreat Follow-Up

Ms. Arenberg Seltzer highlighted staff's follow-up on the May Budget Retreat Wish List items, as presented in the meeting information packet.

Under Child Welfare Supports (Service Goal 3), Ms. Arenberg Seltzer noted that there had been agreement at the Budget Retreat to not increase Child Welfare Legal Supports, at least for now, beyond the increase already built into the proposed budget. She stated that CSC staff will monitor Legal Aid's progress on current vacancies and growth, proposing further growth when capacity had been established. There were no Council Member objections.

Under School Health (Service Goal 7), Ms. Juarez outlined options to expand school health services to an additional 14 high-need schools for \$999,661, or to an additional seven high-need schools for \$549,211, which would include an RN at each school and RN supervisory oversight. It was noted that the funds would come from Unallocated.

Discussion ensued. Senator Rich expressed support for seven additional high-need schools. She expressed reservations about adding 14 at this time, given other competing needs and potential gaps that might arise.

Dr. Thaqi noted that physical health accounts for a small portion of the CSC budget. She stressed the importance of kids staying healthy so they can stay in the classroom.

Ms. Hixon noted that the School District has been working with Joe Dimaggio Children's Hospital to find creative ways, such as traveling nurses, to add RNs to more high-need schools. She stated that while she would be in favor of serving the additional 14 high-need schools, any assistance would be appreciated, even if only seven additional high-need schools received RNs. She deferred to the will of the Council.

Consensus was reached to move the school health item forward to the full Council at the June 18 meeting to consider providing RN health services to a minimum of seven additional high-need schools, and 14 if the Council so desired.

Under Public & Community Awareness & Advocacy (Service Goal 17),

Ms. Arenberg Seltzer highlighted CSC outreach efforts in the Southwest portion of the County. She noted that The M Network was not requesting any additional funding at this time.

V. FY 26-27 Proposed Budget & Millage Rate

Mr. Arenberg Seltzer highlighted the details of the proposed CSC FY 26-27 Budget, noting that the Program Budget, which is direct service, aligns with what the Council previously approved at the May Budget Retreat. She shared that the Florida Legislature recently passed a resolution to place some changes to the way ad valorem property taxes are collected on the November ballot. She pointed out that as they stand today, those proposed changes would impact CSC's FY 27-28 revenue, not the currently proposed FY 26-27 budget. For FY 27-28, it is estimated that CSC Broward would realize \$10 million less in revenue. For the current FY 26-27 budget, she proposed leaving the Millage Rate flat, utilizing this year's property tax growth, and accessing a higher level of Fund Balance to balance the budget.

VI. Reading & Math, Inc., Leverage Funding for FY 26-27

Ms. Juarez briefly highlighted the Reading & Math leverage funding request, as presented in the meeting information packet. She shared that this program, which CSC Broward has funded since FY 18-19, is performing very well and has met or exceeded Council goals for the past three years. The current contract is scheduled to sunset on September 30, 2026.

Discussion ensued, with Committee members inquiring about the program's structure and the tutors' roles. Staff confirmed that the 35 tutors were embedded in classrooms for the entire school day/school year, working with students in small groups, large groups, pull-outs, and one-on-ones.

Consensus was reached to move the item forward to the full Council at the June 18 meeting, with Dr. Thaqi expressing reservations about the cost relative to the number of tutors and wanting to be conservative to ensure funds are on hand to address any other emerging needs/gaps in the community.

VII. Miami Lighthouse for the Blind & Visually Impaired, Inc., Leverage Funding Request for FY 26-27

Ms. Juarez briefly highlighted the Miami Lighthouse for the Blind & Visually Impaired leverage funding request, as presented in the meeting information packet. She noted that the request reflects an increase in the cost of exams and glasses, not an increase in the number of children to be served.

Senator Rich expressed her support for the request, sharing that she previously worked with this organization when she was in the Florida Legislature and that they do an amazing job.

Consensus was reached to move the item forward to the full Council at the June 18 meeting.

VIII. Broward Behavioral Health Coalitions' Funding Request for Trauma Services

Ms. Juarez briefly highlighted Broward Behavioral Health Coalition's (BBHC) funding request for trauma services, as presented in the meeting information packet. She shared that utilization has increased due to a documented and sustained increase in demand for services, noting that BBHC has expended approximately 70% of available funds with five months remaining in the Fiscal Year. She cited food and housing insecurity, global instability, and Spirit Airlines' closure, which led to widespread layoffs, as contributing factors. The requested \$300,000 reflects what is needed to meet the anticipated continued rise in demand through the end of the Fiscal Year in September 2026.

Several Committee members spoke in favor of providing trauma therapy to Broward's residents. Consensus was reached to move the item forward to the full Council at the June 18 meeting.

IX. Public & Members' Comments

There were no additional comments.

X. Adjourn

The meeting adjourned at 10:16 A.M.

For Program Planning Committee Meeting August 3, 2026

Service Goal:	Multiple Service Goals
Issue:	A new federal Promise Neighborhood Grant NOFA has been issued. Florida Atlantic University would like to continue the USDOE Promise Neighborhood Grant partnership with CSC in a new 2026 Promise Neighborhood Grant Application.
Action:	Approval of 2026 Promise Neighborhood (PN) Memorandum of Understanding with Florida Atlantic University, pending final legal approval.
Budget Impact:	\$2,126,160 New Revenue and Related Expenditures for CY 27 \$2,143,181 New Revenue and Related Expenditures for CY 28 \$2,201,949 New Revenue and Related Expenditures for CY 29 \$2,262,536 New Revenue and Related Expenditures for CY 30 <u>\$2,324,937</u> New Revenue and Related Expenditures for CY 31 \$11,058,761 Total Grant

Background: CSC Broward successfully partnered with Broward College for the 2021 US Department of Education Promise Neighborhood Grant by expanding three middle school Youth Force programs and providing a \$500,000 match. In May 2024, Broward College began to transition the oversight of the grant to Florida Atlantic University, with CSC as a subrecipient to implement Asset Based Community Development and provide twelve contracted pipeline services. In September 2024, the Council approved the acceptance of the PN Grant revenue and related expenditures of \$354,750 for calendar year 2024 and \$3.39 million a year for Calendar Years 2025 and 2026. CSC has successfully implemented the 2021 Promise Neighborhood grant and provided nearly \$30 million in match funding for the grant.

Current Status: Florida Atlantic University has requested CSC partner again for the 2026 US DOE Promise Neighborhood Grant to serve eight Broward zip codes (33009, 33020, 33021, 33312, 33314, 33315, 33060, and 33064), which includes four high schools and their feeder patterns (Blanche Ely, Stranahan, Hollywood Hills, and Hallandale), along with Nova High School.

For this grant opportunity, CSC has designed a robust, integrated career pathways partnership with Career Source Broward, Broward Education Foundation/Bridge 2 Life, HANDY, OIC of South Florida, and CSC LEAP High service providers to leverage the expertise and reach of each agency to demonstrate the power of overcoming program silos through greater connectivity and communication to achieve career-connected learning outcomes for youth.

CSC would also utilize the 2026 PN Grant opportunity to enhance the family navigation/case management infrastructure for children and families in Broward County. Multiple Broward organizations fund or provide family navigation/case management services and experience challenges providing consistent high-quality services and outcomes due to staff turnover, inadequate training, and limited communication and feedback loops amongst partners to improve connections, quality, and outcomes. CSC's Theory of Change for this grant includes resources and strategies to enhance the system-wide navigation/case management infrastructure, including a deeper partnership with FAU's College of Social Work, regular navigation meetings and trainings, and developing more robust closed-loop referral technology.

For the Early Learning Pipeline, CSC will leverage the PN Grant opportunity to fund the evidence-informed Reach Out and Read parenting education program in pediatrician offices. FLIPANY will provide essential nutrition education and access to healthy and nutritious food in the eight zip codes, and the Reading and Math, Inc. Early Learning Core will expand its successful Pre-K tutoring in Headstart/VPK classrooms in the school feeder patterns.

Last but not least, Asset Based Community Development (ABCD) will be expanded to fund five ABCD Civic Design Teams to include three new teams in Hallandale, Hollywood Hills, Riverdale, and two existing teams in Hollywood District 6 and Blanche Ely. The existing Lauderhill, Fort Lauderdale, Collier City, West Park, and Lauderdale Lakes Civic Design Teams fall outside of the designated areas and are sustained by CSC funding approved by the Council in May 2026.

MOST, Youth FORCE, LEAP High, and STEP will be used as a match, providing up to \$22,735,037.47 in services over the course of the five-year grant cycle of the US DOE Promise Neighborhood grant. It is possible that we may use some of the CSC HEAL, FS, and HYT case management services as well.

The total proposed 2026 Promise Neighborhood Grant CSC allocation is \$11,058,761 over the five years, inclusive of CSC and subrecipient budgets. The first year of the indirect cost referenced below includes \$25,000 per sub recipient plus 15% of CSC salaries and expenses. Future years are only eligible for 15% based on salaries and expenses.

The proposed 2026 Promise Neighborhood Grant will support stipends and salaries for the staff currently paid for through the grant. A yearly COLA increase for CSC Salaries & Fringe Benefits and Programmatic Costs (Subrecipients) is reflected in the budget chart below.

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
Salaries & Fringe	\$676,871	\$703,946	\$732,104	\$761,388	\$791,844
Travel & Mileage	\$9,500	\$9,500	\$9,500	\$9,500	\$9,500
Materials & Supplies	\$2,000	\$2,265	\$2,415	\$2,565	\$2,655
New Hardware & Software	\$16,985	\$8,185	\$8,185	\$8,185	\$8,185
Indirect Costs (15%)	\$135,803	\$108,584	\$112,831	\$117,246	\$121,828
Programmatic Costs – Sub Recipient	\$1,285,000	\$1,310,700	\$1,336,914	\$1,363,652	\$1,390,925
Total	\$2,126,160	\$2,143,181	\$2,201,949	\$2,262,536	\$2,324,937

The proposed subrecipient budgets below are presented on a calendar-year basis, as required by the PN Grant. However, because CSC operates on a fiscal year, the grant revenue and related expenditures will be recorded and reported in CSC's financial statements based on the applicable fiscal year-end. Staff will continue accounting for the PN grant using a Special Revenue Fund so that it can be reported exclusively.

Provider	Proposed Number to Be Served	Proposed 2027 Award	Proposed 2028 Award	Proposed 2029 Award	Proposed 2030 Award	Proposed 2031 Award
ABCD Administrative Support Organization	5 Civic Design Teams	\$300,000	\$306,000	\$312,120	\$318,362	\$324,730
Broward Education Foundation Bridge 2 Life	400 youth	\$220,000	\$224,400	\$228,888	\$233,466	\$238,135
Career Source Broward – includes internship stipends for the youth	25 youth SY 27-28 25 youth SY 29-31	\$200,000	\$204,000	\$208,080	\$212,242	\$216,486
Reading and Math, Inc. Early Learning Core	6 classrooms 120 youth	\$90,000	\$91,800	\$93,636	\$95,509	\$97,419
FLIPANY	1,000 youth 48 food distributions (Yrs 2-4)	\$150,000	\$153,000	\$156,060	\$159,181	\$162,365
HANDY	30 youth	\$150,000	\$153,000	\$156,060	\$159,181	\$162,365
OIC of South Florida	50 youth	\$125,000	\$127,500	\$130,050	\$132,651	\$135,304

Reach Out & Read	9 Pediatric Offices. 5k Wellness Checks 5k Books distributed	\$50,000	\$51,000	\$52,020	\$53,060	\$54,122
Totals		\$1,285,000	\$1,310,700	\$1,336,914	\$1,363,652	\$1,390,925

Recommended Action: Approval of 2026 Promise Neighborhood (PN) Memorandum of Understanding with Florida Atlantic University, pending final legal approval.

PRELIMINARY MEMORANDUM OF UNDERSTANDING

Between

**Best Buddies International – Broward, Broward Education Foundation, & Children's
Services Council of Broward County
hereinafter “Collaborative Organizations”**

And

FLORIDA ATLANTIC UNIVERSITY BOARD OF TRUSTEES

INTRODUCTION

WHEREAS, Florida Atlantic University (FAU) is an educational and research institution and the lead applicant on a proposal to the U.S. Department of Health and Human Services on behalf of the U.S. Department of Education related to the FY 2026 Grant Competition for the Promise Neighborhoods Program (the “Proposal”); and

WHEREAS, Collaborative Organizations has developed expertise in areas that support educational achievement, family engagement, health, workforce development, community services, research, education, and training, and has agreed to participate in the Proposal; and

WHEREAS, this Preliminary Memorandum of Understanding (“MOU”) is a requirement of the grant application and required to be included as part of the Proposal; and

WHEREAS, Collaborative Organizations and FAU are referred to individually as a “Party” and collectively as the “Parties” in the MOU; and

WHEREAS, this MOU establishes a mechanism for the Parties to plan and implement collaborative activities in support of the Proposal and express their shared commitment to fulfilling the activities described in the Proposal if selected to receive the grant.

NOW, THEREFORE, the Parties agree as follows:

I. AUTHORITIES

The Parties represent that they are each authorized under the laws of the State of Florida to enter this MOU and that doing so is consistent with their respective missions and authorities.

II. OBJECTIVES

The objectives of this MOU are:

1. To support development and implementation of the Promise Neighborhood Proposal .
2. To coordinate educational, family, health, workforce, research, and community support activities.
3. To support data-informed decision making and continuous improvement.
4. To support the programmatic and financial commitment from each Collaborative Organizations.
5. To promote long-term sustainability of successful project activities.

III. ACTIVITIES

In furtherance of the above objectives, the Collaborative Organizations will adhere to the Promise Neighborhoods Collaborator Commitment incorporated as Attachment A. The commitments set forth in Attachment A are subject to: receipt of a grant award from the U.S. Department of Health and Human Services on behalf of the U.S. Department of Education; modification, if and as required by the grant award; and the Parties entering into a subaward or contract, as applicable.

IV. NONDISCRIMINATION

In connection with the performance of this MOU, the Parties agree not to discriminate in violation of law on the basis of sex, race, religion, color, handicap, or national origin or other basis protected by law.

V. AMENDMENTS AND REVIEW

The terms of this MOU may be amended only by written mutual agreement, effective when signed by the Parties.

VI. TERM AND TERMINATION

This MOU shall remain in effect from the last date of execution below to the date which is the later of (i) the date on which the Parties enter a subaward or contract, as applicable, related to the Collaborator Commitment set forth on Attachment A or (ii) the date which is twenty four (24) months after the last date of execution below, unless mutually extended by the Parties.

Either party may terminate this Agreement prior to the designated term by giving thirty (30) days written notice to the other.

VII. NOTICE

Official notices shall be sent to the designated representatives of the Parties.

Florida Atlantic University

Name: _____
Address: _____
Phone: _____
Email: _____

Collaborative Organization (Best Buddies International - Broward):

Name: _____
Address: _____
Phone: _____
Email: _____

Collaborative Organization (Broward Education Foundation):

Name: _____
Address: _____
Phone: _____
Email: _____

Collaborative Organization (Children's Services Council of Broward County):

Name: Carl M. Dasse, Ph.D.
Address: 6600 West Commercial Blvd., Lauderhill, FL, 33319
Phone: (954) 377-1669
Email: cdasse@cscbroward.org

VIII. USE OF NAME

The Parties agree not to use each other's names in advertising or any other form of publicity without prior written consent of that Party. However, the Parties agree in advance that each may use the name of the other in announcing this MOU.

IX. GOVERNING LAW

This MOU shall be construed in accordance with the laws of the State of Florida.

IN WITNESS WHEREOF, the Parties have executed this Preliminary Memorandum of Understanding as of the day and year of the last signature indicated below.

Florida Atlantic University Board of Trustees

Signature: _____

Name: Miriam Campo

Title: Associate VP, Sponsored Programs

Date: _____

Collaborative Organizations (Best Buddies International - Broward)

Signature: _____

Name: _____

Title: _____

Date: _____

Collaborative Organizations(Broward Education Foundation)

Signature: _____

Name: _____

Title: _____

Date: _____

Collaborative Organizations(Children's Services Council of Broward County)

Signature: _____

Name: Cindy Arenberg Seltzer

Title: President & CEO

Date: August 3, 2026

Attachment A

Promise Neighborhoods (84.215N) Collaborator Commitment

1. Partner Identification

Legal Name of Organization: Children's Services Council of Broward County (CSC)

Organization Type: Community Partner / Sub-Awardee/ Fiscal Intermediary

Primary Contact Name: Dr. Carl M. Dasse

Title: Director of Community Research & Partnering

Email: cdasse@cscbroward.org Phone Number: (954) 377-1669

2. Programmatic Commitments

Description of services to be provided:

The Children's Services Council of Broward County (CSC), an Independent Special Taxing District created by the voters of Broward County, Florida, in 2000, will support Florida Atlantic University's Broward Promise Pathways & Our Hometown University (FAU-BPP) by providing a community led and informed, customized service delivery array that supports the pre-kindergarten to post-secondary transition pipeline while ensuring residents living in the PN communities actively co-lead the PN services to support the parents and their children attending the PN schools. CSC will leverage our existing relationships with community service providers, experience implementing Asset Based Community Development (ABCD) participatory governance structures and strategically align CSC's funded extensive academic enrichment and support programming (both in-school and out-of-school programming) with the PN-Funded services.

CSC's contribution to FAU-BPP PN Pipeline services include: (1) programming to build the literacy and numeracy skills of young children, (2) coordinated, inclusive partnerships facilitating the career pathway exploration and postsecondary transition process for PN youth based on an integrated, high quality case management framework, and (3) providing critical interventions that support the holistic needs of children including food insecurity, the safety concerns of children going to school, re-entry services for justice involved youth, and housing solutions for homeless children. The services are critical to ensuring that children and youth are better positioned to learn from the PN instructional interventions provided by FAU-BPP, which improve the quality of reading, math, and science education delivered by BCPS teachers in the 12 PN schools.

The CSC will serve as a community partner, fiscal intermediary, and sub-awardee within the Florida Atlantic University Broward Promise Pathways (FAU-BPP) initiative. CSC will provide fiscal oversight, contract administration, program coordination, performance monitoring, aggregate performance measurement data collection support, and technical assistance for a network of community-based providers delivering services across the Promise Neighborhoods continuum.

CSC is uniquely qualified to serve as a FAU-BPP subrecipient responsible for eight subgrantees because of our extensive experience implementing U.S. Department of Education grants (21st Century Community Learning Center and Performance Pilot Partnership – P3) and Office of Victims of Crime Antiterrorism and Emergency Assistance Grants. CSC's P3 grant included several of the subgrantees chosen to support the FAU-BPP and included a Random Control Trial where CSC statistically showed the academic and postsecondary benefits of our Success Coach model being deployed to support the PN youth attending four of the PN High Schools.

As part of its role, CSC will oversee and administer sub-awards supporting programs focused on kindergarten readiness, early literacy, academic success, youth development, career-connected learning, workforce readiness, health and nutrition education, housing stability for vulnerable youth, and community leadership initiatives. CSC will also provide support through its PN Community Building Managers, who facilitate the work of the PN residents serving on the ABCD Civic Design Teams (see "All Pipelines – ABCD Civic Design Teams" below), and will work directly with the PN school staff to implement transportation-to-school safety initiatives. The PN services provided by CSC will be delivered through a coordinated network of community partners (i.e., sub-awardees) that includes CareerSource Broward (CSBD), Helping Advance and Nurture Development of Youth (HANDY), OIC of South Florida, Broward Education Foundation (BEF), FLIPANY, Reach Out and Read (ROR), Florida Early Learning Corporation/Reading and Math LLC (FELC), and CSC's Asset Based Community Development Administrative Support Organization (ABCD ASO) and the Civic Design Teams they support.

CSC will work collaboratively with Florida Atlantic University and participating partners to ensure that all funded programs align with Promise Neighborhoods objectives, performance expectations, evidence-based practices, and community needs. CSC will monitor sub-awardee performance, facilitate coordination among service providers, support data-informed decision-making, and promote the integration of services throughout the cradle-to-career continuum. Additionally, CSC will provide \$22,735,037.47 in cash match of its property tax revenues to support

the PN cradle-to-career pipelines by funding out-of-school time programming at the PN schools for typical and special needs children. Although CSC has direct oversight and responsibility for its PN sub-grantees, FAU will have oversight of CSC, and the two partners will actively work together so that FAU can build strong and supportive relationships with the CSC PN-funded sub-grantees, a goal that CSC and FAU equally believe is in the best interest of the PN children and families.

Theory of Change:

FAU-BPP proposes a comprehensive, two-generational, community-centric pipeline model that builds on the community continuum of care in Broward County led by the CSC, the K-12 educational expertise of Broward County Public Schools, and the cutting-edge instructional strategies, student engagement, social work expertise, and educational leadership provided by FAU. FAU-BPP meets the PN objectives by proposing a place-based community-led (participatory governance structure) and integrated, high-quality navigation model that supports a two-generational localized effort (based on school attendance boundaries) that enhances the proposed PN interconnected pipeline continuum of care.

FAU-BPP reverses the traditional government funding framework, from funders extracting data about communities and funding non-profit organizations to go into neighborhoods to addresses the identified needs in local communities, to a model where funders work with local residents to co-create and co-lead solutions, strategies, and services to improve the overall educational outcomes of children by addressing the root causes of their neighborhood conditions (poverty, poorly trained teachers, and the immediate focus of parents on making ends meet) that impact the educational and employment outcomes of children.

Place-Based Community Led – FAU-BPP builds upon CSC’s existing efforts to create a continuum of care under the guidance and direction of neighborhood-based Civic Design Teams (5 – 7 neighbors selected as ‘Community Connectors’ who live in the PN areas) who implement an Asset Based Community Development (ABCD) framework. ABCD is a citizen-led strategic framework aimed at enhancing community well-being through participatory processes that emphasize collaboration and synergy between micro-level assets (community members) and the macro-level environment, including organizations and governmental entities. The foundational principles of ABCD, as articulated by Cormick Russell (2017), encompass:

1. Citizen-led - empowering residents to lead initiatives through collective engagement and by leveraging their intrinsic assets, which provides critical insights into community-wide transformation.
2. Relationship-oriented - fostering relational power that magnifies individual capacities and enhances the potential for sustainable positive change.
3. Asset based - prioritizing community strengths and resources, encouraging mobilization around existing assets to generate meaningful and enduring improvements tailored to residents' lives, rather than focusing solely on deficits and needs.
4. Place-based – recognizing neighborhoods as the fundamental units for intervention, with an emphasis on localized impact and the tangible effects of community efforts.
5. Participant-focused – ensuring fair participation by creating environments where all residents, with their unique resources, skills, and perspectives, can engage in decision-making processes in collaboration with “outsider” stakeholders and partners.

Connected Two-Generational Navigation Model – FAU-BPP builds upon CSC’s existing efforts to create a high-quality continuum of care by investing in an integrated, high-quality two-generational Case Management (Navigation) approach that will improve the outcomes of Broward children and families, currently fragmented Case Management Navigation infrastructure in Broward County. CSC’s PN Assistant Director of Program Services has over two decades of providing and/or funding Case Management services and has extensive relationships with the various organizations funded to provide Case Management Services in Broward County. Their expertise, aligned with the FAU College of Social Work faculty who are co-leading the FAU-BPP, creates an ideal opportunity to directly address the conditions impacting students' academic achievement.

This will be done by creating a High-Quality Family Navigation Infrastructure to coordinate the network of information, referral, navigation partners, and co-created solutions needed to ensure quality, Case Management services that focus on family needs (i.e., a two-generational approach rather than the needs of the parent or child being directly served). The proposed FAU-BPP Family Navigation network will include all of the organizations actively funding and providing Case Management Services (i.e., 211, CSC, United Way, Florida Atlantic University, the Community

Foundation of Broward, Broward Behavioral Health Coalition, and other community-based providers), as well as input from the ABCD Civic Design Team Connectors.

CSC's PN Assistant Director of Program Services will leverage an array of navigation resources, disseminate best practices, and create a shared learning environment across systems. Working with the FAU Social Work Faculty, they will support the Case Managers to access training in the following best-practice areas: family assessment processes, warm handoffs between providers, reflective practice on what is working/not working, and strategies for managing staff turnover. The infrastructure would also strengthen navigators' professional development through a comprehensive training program, including a compilation of agencies that employ navigation staff, a cross-system training calendar, on demand training videos, and educational opportunities focused on behavioral health, health care, education, workforce development, housing, and other community services. In addition, networking opportunities would be created to foster collaboration among multi-sector partners and peer learning among navigators, case managers, therapists, supervisors, and executive leaders.

A second major function of the infrastructure is to improve system transparency and accountability, and to support continuous learning. Through a closed loop referral approach, providers would regularly share information about current program openings, vacancies, waitlists, and service capacity, enabling families and Case Managers/Navigators to make more effective referrals (this meeting will be known as the *Connected Two-Generational Network Meeting*). The Connected Two-Generational Network Meeting initiative would also establish an ongoing, non-contractual evaluation and learning process in which the connections between providers serve as the unit of analysis, creating the opportunity for FAU Social Work faculty to recommend or propose industry best practices in real time to address the emerging needs of the Navigation infrastructure in Broward County. This process would include learning conversations to gather qualitative and quantitative feedback, and the use of performance metrics to assess referral success, family engagement, and service outcomes. The findings would inform program improvements and system evolution, while providing an avenue for FAU Social Work faculty to suggest opportunities for reporting to the Broward County Funders Forum, led by CSC, which funds most Case Management/Navigation services in Broward County. This, in turn, would give local funders a framework to learn from and recommend improvements, which they could contractually employ to strengthen expectations for follow-up contacts and outcome tracking, while encouraging providers to conduct their own analyses and share lessons learned with CSC.

Identification of pipeline service(s) supported:

CSC supports activities across all five Broward Promise Pathways pipeline domains through the implementation of the Asset Based Community Development resident-led PN governance structure, connected two-generational navigation model, contract administration, fiscal oversight, program monitoring, program coordination, program evaluation, funding PN match programs via our local tax dollars, and the management of community-based sub-awardees delivering services throughout the cradle-to-career continuum.

All Pipelines – ABCD Civic Design Team Leadership:

The Civic Design Teams (CDT) consist of neighborhood residents competitively selected from people who live within each of the PN high school feeder patterns, including Hallandale HS, Stranahan HS, Hollywood Hills HS, and Blanche Ely HS (NOVA is a countywide lottery school choice option). These neighborhoods were chosen because they are key leverage points for improving the entire PN zip codes, as their residents populate the feeder patterns of the PN Elementary, PN Middle, and PN High Schools. Residents from the following five communities will host a CDT:

CDT Name	Zip Code(s)	Communities	Schools
Blanche Ely	33060 & 33064	Blanche Ely & Saunders Park	Blache Ely HS, Crystal Lake MS, Pompano Beach MS, Cypress ES, Park Ridge ES, Pompano Beach ES, & Sanders Park ES
Riverland	33312, 33314 & 33315	Riverland, Melrose Manors, & Melrose Park	Stranahan HS, New River MS, Croissant Park ES, Davie ES, Riverland ES, & Westwood Heights ES
Hollywood District 4	33021	Playland Isles, Playland Estates, Corridor	Hollywood Hills HS & Orange Brook ES
Hollywood District 6	33009 & 33020	Hillcrest, Lawn Acres, Beverly Park, Hollywood Hills & Washington Park	Hollywood HS, Hallandale HS, McNicol MS, & Colbert ES
Hallandale	33009 & 33020	Gateway West, Foster Road, Southwest Lakes	Hallandale HS, Gulfstream Academy K-8 & Gulfstream ELRC

The residents who participate in the CDT are known as Community Connectors, and they will be trained in ABCD principles and CSC's ABCD CDT framework, which includes: (1) implementing a neighborhood listening campaign to identify localized assets residents draw on for improving community conditions and support, (2) creating an assets map to visualize the localized supports, and (3) releasing competitively procured community building grants (under \$2,000) that enhance the community conditions impacting the education outcomes of children.

The Community Connectors will host PN Governance Meetings every other month, where the CSC-funded and PN-funded service providers, school personnel, community partners, case managers participating in the PN Connected Two-Generational Network Meeting, and other organizations will meet to review the State of Florida School Accountability Data for students attending the PN schools. The PN Governance meetings involve sharing data and are an opportunity for the Community Connectors and partners to co-create solutions and provide co-leadership to address the educational, support, and community strategies needed to improve neighborhood conditions that impact the educational outcomes of PN students.

To ensure the success of the Community Connectors, two CSC PN-funded Community Building Managers, supervised by a CSC PN-funded Assistant Director of Community Building, will directly support the five CDTs. These staff will help weave and synthesize opportunities, information, and supportive organizations that impact overall community conditions across the five PN school attendance boundary areas. Working collaboratively, the Community Building Managers and Community Connectors will: (1) align the ABCD CDT work with the PN pipelines and outcomes; (2) foster connections and relationships with the service provider organizations and communities initiatives aligned to the Broward Partnerships for Kids (the county's children strategic plan); (3) facilitate the engagement of municipal officials and staff; and (4) engage in community conversations with people living in the PN area to learn how they want the PN cradle to career pipeline aligned to better meet their families' educational goals.

Additional support for the ABCD PN Governance meetings will be provided by a CSC PN Assistant Director, Program Services, who is responsible for the management and oversight of the PN-funded service providers and for ensuring that input from the Community Connectors at the ABCD PN Governance meetings is integrated and implemented. This position is essential for: (1) ensuring the responsiveness of the PN service providers to the residents they serve; (2) customizing program access, utilization, and implementation with the PN service providers for successful program completion; and (3) creating a conduit for the Community Connectors to share their neighborhood assets with the service providers. The CSC PN Assistant Director, Program Services, will serve as the conduit between the Community Connectors and the Connected Two-Generational Network Meeting initiative, which ensures community condition observations shared by the CDT reach the Navigators so that meeting participants can propose industry best practices in real time to address the emerging needs of the community navigation.

A PN Administrative Support Organization (ASO) is responsible for providing administrative support to the Community Connectors, and will onboard residents who apply to be Community Connectors, pay them their monthly stipend (\$415 per month for 10 months), provide logistical support and training during the

neighborhood asset mapping efforts, and guide the CDT during their competitive procurements of the community building grants (up to \$2,000 per resident for a maximum of \$15,000 per community per year) to their fellow neighbors who propose solutions to improve the neighborhood conditions that impact school attendance, grades, student health, and economic prosperity of parents whose children live in FAU-BPP communities.

To ensure the success of the PN Governance process, the CSC Community Building Managers will help synergize and activate existing countywide and municipal community coalitions that are implementing collective impact initiatives and campaigns to improve the educational outcomes of PN children. Participants in these collective impact initiatives must engage in the PN ABCD Governing processes, to build trust with the Community Connectors through genuine and sustained participation. This will be done by leveraging the positionality of CSC's PN Director, who supervises the PN staff and the CSC personnel responsible for Broward Partnerships for Kids (BPK) – the county's children's strategic plan, for which CSC has served as the backbone organization for 25+ years.

BPK consists of 25+ strategic committees that include system partners who work collaboratively to improve the various human services systems (youth development, children's health care, special needs, housing insecurity, dependency, delinquency, and education) that, combined, create the continuum of care designed to improve the community conditions affecting the educational outcomes of the PN children and families. By leveraging existing BPK relationships and ensuring partners work with and inform the Community Connectors at the PN ABCD Governance meetings, the power of local partnerships, organizations, and initiatives can be focused directly on supporting the community conditions impacting the academic goals of the FAU Hometown PN proposal.

Critical to leveraging CSC's existing relationships with the BPK organizations is CSC's implementation of a relational contracting and outcome-based process to manage the roughly \$3 billion in prevention services it has funded over the last 25 years. The relational contracting process has built a long-standing culture of trust among CSC and the several hundred organizations that have been or are currently awarded CSC funds. It is also critical for creating the foundation of trust between the CSC and PN-funded providers to encourage their participation in the PN Governance meetings. The existing trusting relationship enables the integration of place-based processes that foster culturally responsive, holistic service connectivity and delivery across organizations and systems (e.g., Behavioral Health, Reentry from incarceration, Housing, out-of-School Time, Food Security, etc.) that address the community conditions impacting the PN children's academic success. This approach will support the integration of services for PN children and families and build the capacity of CSC and PN-funded organizations and system actors to synergize and customize themselves to co-achieve the desired PN outcomes, co-created and co-led by the

Community Connectors participating (and other neighborhood residents) in the PN Governance process. For over 15 years, every CSC contract has included Results-Based Accountability performance measures.

Pipeline 1 – Early Care and Education / Kindergarten Readiness:

CSC supports early childhood development, school readiness, and early literacy through partnerships designed to ensure children enter kindergarten prepared for academic success. This includes services provided through Florida Early Learning Corporation (FELC), which provide direct classroom instructional, small group and one-to-one tutoring in literacy and numeracy skills for four-year-old children, and Reach Out and Read, which promotes early literacy development, language acquisition, and family reading practices through evidence-based reading interventions and resource distribution.

Florida Early Learning Corporation/ dba Reading & Math LLC (FELC) is an evidence-based early literacy and numeracy tutoring program that improves kindergarten readiness for preschool-aged children through the nationally recognized “Early Learning Corps” model, which has benefited over 130,000 preschool-aged children. The FELC partnership in Broward County (i.e., CSC, Broward County Public Schools, and Reading & Math LLC) has served an average of 692 students per year since the program's inception in the 2019 school year. The FAU-BPP will expand the FELC program to the six PN elementary schools that do not currently host it, resulting in an additional 102 four-year-olds annually receiving the benefits of all-day tutoring in their day school classrooms. The FELC uses a Response to Intervention framework that provides targeted support in foundational literacy and math skills, with demonstrated success in improving vocabulary, oral language, phonological awareness, letter recognition, counting, and number sense (Bowden et al., 2018; NORC, 2019). FAU-BPP’s objective of increasing the number of students performing at grade level in reading and math by third grade (BCPS 2026) is supported by the FELC program, because it provides early literacy and numeracy interventions to address the early learning deficiencies that impact future student achievement.

The FELC program provides comprehensive screening, tutoring, assessment, and coaching services delivered throughout the school year in 6 four-year-old Pre-K classrooms in the following PN schools: Cypress ES, Pompano Beach ES, Sanders Park ES, Davie ES, Riverland ES, and Orange Brook ES. All students will receive literacy and numeracy screenings and classroom-wide Tier 1 supports, while children identified as needing additional assistance will receive targeted Tier 2 small-group or Tier 3 individualized interventions. FELC tutors will conduct interactive read-alouds, literacy and math activities, progress monitoring every two weeks, and benchmark assessments in the fall, winter, and spring. FELC provides extensive tutor training, instructional coaching, and data-driven decision-making to support student achievement and classroom capacity. FELC performance measure focuses on

achieving student outcomes and includes conducting screenings, administering assessments, and delivering targeted interventions. FELC expects 70% of participating children to achieve or approach literacy benchmarks, 80% to achieve or approach numeracy benchmarks, 90% to meet or exceed literacy growth targets for kindergarten readiness, and 80% of children to complete family literacy and numeracy activities at home with a parent or guardian. Progress will be measured through the Early Literacy Inventory (ELI), Early Math Inventory (EMI), social-emotional learning measures, and the Reading Corps Data Management System.

Reach Out and Read (ROR) is an evidence-based early childhood literacy program that integrates books, shared reading guidance, and language-development support into routine pediatric well-child visits. Operating in 39 Florida counties through 284 pediatric sites, ROR uses healthcare providers as trusted messengers to encourage parents and caregivers to read aloud and engage in responsive interactions that promote healthy brain development, school readiness, and family bonding. This supports FAU-BPP's efforts to address the neighborhood conditions and parent engagement impacting the educational outcomes of children because ROR is grounded in the science of Early Relational Health (Klass, et. al., 2024) that improved shared reading behaviors (Klass, et. al., 2024), strengthens child-home literacy environments (Weitzman, 2004), enhance parental attitudes toward reading (Silerstein, et. al., 2002) and contribute to improved receptive and expressive language development among all children - including multilingual and developmental at-risk children (Mendelsohn, et. al., 2001).

ROR will support nine pediatric sites in the FAU-BPP zip codes, serve 5,000 children during their well-visits, and provide a comprehensive model that includes six annual site visits per clinic, ongoing technical assistance and training to pediatric staff, coaching, progress monitoring, and continuous quality improvement activities. ROR will supply developmentally and linguistically appropriate books for distribution, provide literacy-focused educational materials for families, and conduct annual Site Quality Reviews to ensure fidelity to the model and successful integration into routine pediatric care. The ROR performance measures evaluate the number of pediatric sites implementing the model, healthcare providers trained, well-child visits incorporating ROR, and the books distributed with literacy guidance to families. The ROR expects to achieve at least 85% of site staff completing their training, 90% of participating offices implementing the ROR model within six months, distributing 5,000 age-appropriate books, and having 80% of caregivers report increased knowledge about the importance of reading aloud and supporting their child's early development.

Through these investments, CSC supports the healthy cognitive, social, emotional, and literacy development of young children while strengthening families' capacity to support early learning and school success.

Pipeline 2 – K-12 Success:

CSC has been a leader in developing evidence-based supports for K-12 student success programs in Broward County that provide academic enrichment, youth development, mentoring, leadership development, nutrition and physical education, and case management supportive services that connect children and families to the resources they need for their children to thrive while promoting educational achievement, wellness, and positive youth outcomes. This includes programs funded by CSC tax revenues that will be used as PN match dollars (Maximizing Out of School Time Program (MOST); Friends, Opportunities, Resources, Counseling & Education (Youth Force), Literacy, Enrichment & Academic Pursuits (LEAP High), and Supporting Transition and Employment Program (STEP) that are present at ten of the eleven PN schools.

Additionally, CSC will provide PN funded services including Broward Education Foundation (BEF)'s Bridge 2 Life program which supports students through educational enhancement initiatives and school-based supports designed to support students successful transition to postsecondary opportunities; OIC's Promise Pathways which is a service model to engage disconnected and justice involved youth with Career Pathway and workforce supports (OIC); Career Source Broward's Career Pathways Success Initiative (CPSI), a comprehensive college and workforce readiness program to help transition student to high demand career pathways; and Helping Advance and Nurture Development of Youth (HANDY), which provides mentoring, life-skills development, academic support, and stabilization services for housing insecure youth.

The largest percentage of CSC's PN match dollars includes CSC's Maximizing Out of School Time Program (MOST) at nine of the FAU-BPP elementary schools (Cypress, Park Ridge, Pompano Beach, Sanders Park, Croissant Park, Davie, Riverland, Westwood Heights, and Colber) that provide programming to 820 children after school and 560 children in the summer. The MOST program provides school-year and summer programming to the PN students that builds upon the day school interventions implemented by the FAU-BPP program. MOST requires a comprehensive set of evidence-based components that support academic, physical, social-emotional, and family outcomes. MOST requires 1 hour of daily homework assistance and supplemental learning activities to the day school instruction provided by qualified teachers; 30 minutes of daily physical activity using the CATCH curriculum; a nutritious snack; 20 minutes of daily PATHS character-development instruction; and 2 family engagement initiatives annually. In the summer the program shifts to Project-Based Learning and requires 2 hours daily of integrated STEAM, literacy, writing, and social studies activities aligned with Florida standards, 60 minutes of daily physical activity, daily meals, daily PATHS instruction, and one family engagement activity per week.

The MOST program implements evidence-based strategies that build on the day school interventions implemented by FAU-BPP to further improve the PN students' academic performance. The evidence-based CATCH program demonstrated increases in children's physical activity and improvements in their social-emotional health and long-term well-being (Poulos & Kulinna, 2022). Project-Based Learning is an evidence-informed strategy that improves problem-solving, creativity, collaboration, and foundational academic skills (Purwandari et al., 2024; Zhang & Ma, 2023), and the PATHS curriculum is an evidence-based character development program that promotes bullying prevention, emotional regulation, and relationship-building (Greenberg, & Kusché, 2004; Riggs, Greenberg, Kusché and Pentz, 2006). The MOST performance measures focus on safety, academic success, and social development. CSC MOST programs are expected to ensure that 100% of children do not experience a serious injury, abuse incident, or arrest while in care, 75% of participating children must regularly complete their day school homework, 75% of parents must be satisfied with the program, 70% of children are expected to improve their academic performance (based Broward County Public Schools Academic Progress Monitoring Assessments), and 80% of children are expected to improve their social skills.

A portion of CSC's PN match contribution includes CSC's Friends, Opportunities, Resources, Counseling & Education Program (Youth FORCE) at four of the FAU-BPP middle schools (Crystal Lake MS, McNicol MS, New River MS, and Pompano Beach MS) that serves 175 youth year-round. The CSC Youth FORCE program is a positive youth development initiative that assigns each youth a Success Coach, trained to implement a Strengths-Based Case Management approach. The programs link youth to connecting activities and support services that address the impact of neighborhood conditions on academic achievement, placing students in a better position to benefit from the teacher education efforts funded by FAU-BPP. All youth complete an intake assessment to identify their support service needs, and an academic assessment is administered to determine the program's appropriate academic remediation services, tutoring supports, and Project Based learning opportunities. All youth participate in the Teen Outreach Program (TOP®), monthly family engagement activities, and daily healthy snacks and/or meals. Youth are also offered enrichment opportunities that include Physical Health and Nutrition, Career Exposure, Mindfulness and Resiliency, Environmental Well-Being, and Civic Engagement, with programming designed around youth voice, engagement, skill development, and positive social-emotional growth.

CSC's Youth FORCE program is grounded in the Positive Youth Development framework, theory & evidence, which emphasizes building on young people's strengths rather than focusing on deficits, which is an intentional, strengths-based approach that promotes positive outcomes through supportive relationships, meaningful participation, skill development, and opportunities for leadership. CSC's Youth FORCE program emphasizes that protective factors, social-emotional learning,

and strong adult-youth relationships create an environment that improves academic achievement, civic engagement, self-efficacy and reduces risk behaviors (Pittman, 2017; Storlie et al., 2019; Durlak et al., 2010; Simpkins et al., 2017; Vandell & Lao, 2016).

The performance measures focus on academic achievement, youth development, health, and delinquency prevention. CSC's Youth FORCE Programs are evaluated on 95% of youth attending school regularly, 95% of students being promoted to the next grade, and 75% of participants demonstrating developmental gains as measured by the Positive Youth Development Inventory. The program expects 100% of female participants to avoid pregnancy, 95% of participants to report no alcohol, vaping, or non-prescription drug use, 100% to report either no bullying experiences or satisfactory resolution of bullying, and 95% of youth to successfully complete the program without any law violations within 12 months after program completion.

Through these coordinated services, CSC will support Elementary and Middle school students to ensure PN students are in the best possible position to take full advantage of the innovative student engagement teacher supports offered by FAU BPP. The wrap-around student engagement and holistic navigation services will help ensure students and their families can address the neighborhood's conditions that impact their academic performance, healthy development, and long-term educational success.

Pipeline 3 – High School to Postsecondary Education and Completion:

CSC supports successful transitions from high school to postsecondary education through programs that help students explore career pathways, develop college- and career-readiness skills, and prepare for lifelong success.

Wrap Around Holistic Postsecondary Supports – To ensure PN high school students are best positioned to benefit from the innovative curriculum provided to the PN school teachers by FAU-BPP, CSC will use PN funds to build a holistic support system to advance the Career Pathway opportunities for PN High School students, and where application, the PN Middle School students. CSC will leverage the relationships fostered through the Connected Two-Generational Network Meetings so that navigators (i.e., Case Managers and CSC Success Coaches) work together to align the support/programs their organizations provide to each individual PN student.

Students attending the four PN high schools (Blanche Ely HS, Hallandale HS, Hollywood Hills HS, and Stranahan HS) will have the opportunity to participate in one or more of the programs funded by CSC (LEAP High and STEP explained below) and PN funded programs (Career Source Broward's Career Pathways Success Initiative, OIC's Promise Pathways, HANDY's HOPE program, and Broward Education

Foundation Bridget 2 Life programs all explained below). The services offered by these programs will be aligned by the CSC Success Coaches and PN funded program staff so that PN students are connected to the opportunities they require to overcome the impact of their neighborhood conditions on their academic performance, while simultaneously being exposed to Career Pathways and Postsecondary Educational opportunities that allow them to adjust their high school course work to align with the high-demand career opportunities they seek to achieve. There will be a Broward career pathways regularly scheduled meeting to integrate the PN and CSC-funded programs and partners to facilitate the career pathway and postsecondary transition of the PN youth.

Another large amount of CSC's PN match contribution includes the Literacy, Enrichment & Academic Pursuits program (LEAP High) at three of the FAU-BPP high schools (Blanche Ely HS, Hollywood Hills HS, and Stranahan HS) that serves 150 youth year-round. LEAP High will best position the PN youth attending the three PN High Schools to benefit from the instructional supports being offered by FAU-BPP. The CSC LEAP High program is a positive youth development and academic enrichment program where Success Coaches are trained to implement a Strengths-Based Case Management approach to connecting activities and support services that address the impact of neighborhood conditions on academic achievement. All LEAP High youth complete an intake assessment to identify the appropriate support services and an academic assessment to determine their remediation, tutoring, navigation, and other learning opportunity needs. The program is designed to support low-performing students and emphasizes academic success, graduation, credit recovery, social-emotional development, and post-secondary planning, while providing summer snacks and meals, physical health, career pathway exposure, Mindfulness and Resiliency, and Civic Engagement activities. The LEAP High Success Coaches also work to refer the younger children of their LEAP High participants to the CSC Youth Force and MOST program, removing the burden of childcare on the High School Students, so they can gain the full benefits of participating in the LEAP High program.

CSC's LEAP program is grounded in the Positive Youth Development framework, theory, and evidence which emphasizes building on young people's strengths rather than focusing on deficits to promote positive outcomes through supportive relationships, meaningful participation, skill development, and opportunities for (Pittman, 2017; Schwartz & Suyemoto, 2013; Browne, 2014) while providing supportive, qualified Success Coaches, social-emotional learning, physical and emotional safety, and family engagement to development the key character skills for successful youth (Vandell & Lao, 2016; Hwang et al., 2020; Durlak et al., 2010; Simpkins et al., 2017). The LEAP High performance measures focus on academic achievement, day school attendance and behavior, and graduation readiness. CSC expects 70% of students to earn a final grade of "C" or higher in core subjects, 80% to achieve passing scores on End-of-Course exams, 80% of the students enrolled in

credit recovery tutoring to demonstrate gains, 95% of participants to have no external school suspensions, and 75% of all participants to attend school regularly (five or fewer unexcused absences).

The final amount of CSC's PN match includes the Supporting Transition and Employment Program (STEP) program at four FAU-BPP high schools (Blanche Ely HS, Hallandale HS, Hollywood Hills HS, and Stranahan HS) that serves 60 youth with special needs. STEP is a transition program designed to help youth with disabilities successfully transition from high school to postsecondary education, training, and employment. CSC STEP youth receive intensive Success Coaching services where a strengths-based assessment is administered to develop Individualized Service Plans detailing the support services, informal counseling, service coordination, transition planning, family engagement, soft skill development, employment readiness training, paid summer employment with job coaching, independent living skills, and transportation services needed to support the youth. The CSC STEP program actively involves youth in the process so they can choose the support services that will help them improve their employment, independence, and opportunities beyond high school, which is shown to significantly increase the long-term employment outcomes for individuals with disabilities (Southward et al., 2018).

The STEP program is a Positive Youth Development program that provides transition planning, capacity building, and employment outcomes for youth with disabilities based on evidence demonstrating that inclusive educational and community experiences improve learning and developmental outcomes for youth with disabilities (Díez-Palomar, 2021), while strengths-based approaches and self-determination contribute to improved well-being and successful transitions to adulthood (Franke, 2016; Stewart et al., 2013), and work experience during high school is one of the strongest predictors of future employment success for youth with disabilities (Allison et al., NTACT, 2017). The CSC STEP Program's performance measures focus on employability and successful transition outcomes. The STEP programs are evaluated on their ability to demonstrate improvements in both observed and self-reported employability-related skills – 80% of youth must show gains as measured through the CSC Employability Related Survey, 50% of youth must be employed or pursuing post-secondary education within 30 days of exiting the program, and again at six months following program completion, based on case record documentation.

FAU-BPP will utilize PN-funds to implement CareerSource Broward's Career Pathways Success Initiative (CPSI), a comprehensive college and workforce readiness program to help students transition successfully from high school to postsecondary education and employment opportunities. The program will serve 50 students in grades 11 and 12 attending the PN High Schools (Stranahan HS, Blanche Ely HS, Hollywood Hills HS, and Hallandale HS), and participants will be selected if they are interested in one of Broward's high-demand career fields - Aviation, Marine

Industries, Healthcare, or Information Technology. CPSI is a structured, two-year model with a Career Success Coach who connects individual students to day school career pathway educational opportunities and Career Technical Education Credential Attainment (micro-credentials such as Microsoft certifications, Google Career Certificates, OSHA 10, CPR/First Aid, Florida Ready to Work credentials), while providing them with summer career exploration and on-the-job training via CSC's funded Summer Youth Employment Program. Students will be referred to the after-school services provided by the CSC-funded LEAP High and PN-funded BEF Bridge 2 Life programs. CPSI will focus on career pathway planning by providing career assessments, employer forums, workplace tours, job shadowing, career fairs, networking opportunities, industry mentorships, college campus visits, résumé development, interview preparation, and job-readiness training, and pathway-specific certifications. Every student will be given priority to complete an eight-week paid Summer Youth Employment Internship opportunity aligned with the PN funding, ideally in their career interest.

The PN-funded CPSI program is an evidence based Positive Youth Development framework that connects youth to supportive adults who inspire them to seek out their future aspirations which build upon their perceived strengths and interests (Pittman, 2017; Browne, 2014) while providing a supportive qualified Career Success Coach to help develop the key soft skills for successful employment (Vandell & Lao, 2016; Hwang et al., 2020; Durlak et al., 2010; Simpkins et al., 2017). The CPSI performance measures focus on academic achievement, career exploration, and successful post-secondary transition. CareerSource expects 70% of all participants to earn one or more Industry-Recognized Credentials, 80% to earn two or more Micro-Credentials, 100% of students to graduate from high school, and 80% of students to complete four or more weeks of paid summer work experience supported by a qualified job coach.

FAU-BPP will serve students living in the PN communities who are housing-insecure by utilizing PN funds to support HANDY's Homelessness Opportunity Prevention and Education (HOPE) program that will provide holistic wrap-around services to 30 housing-insecure youth who attend the two PN schools ranked in the top ten of the approximately 310 Broward public schools with the most homeless students (i.e., New River MS and Stranahan HS). The PN HOPE program directly addresses neighborhood conditions impacting academic achievement by providing immediate, temporary housing, followed by case management services that connect youth/siblings and caregivers to the School District's Heart Program (which provides intensive school-connected academic support for homeless children) and other community-based services to achieve long-term housing stability. HANDY's HOPE program will provide ongoing academic support by creating a coordinated pathway from New River MS to Stranahan HS to facilitate high school graduation and transition into postsecondary education, credential attainment, and employment (this also supports Promise Neighborhood Result Area 3 – middle school students

transition to high school). HOPE's Family Success Coach will work closely with the School District's Social Workers (HEART program) and the FAU-BPP personnel participating in the Connected Two-Generational Network Meetings to link families to additional wrap-around services as needed.

HOPE employs the evidence-based strategies of Integrated Student Supports (the School District HEART Program), provided in conjunction with wraparound case management services (HANDY's HOPE Program), which demonstrated improved school engagement and educational outcomes for homeless youth (Pavlakis et al. 2023). The HOPE performance measures focus on housing stability and educational outcomes and will be evaluated on ensuring that 95% of students receive assessments and individualized success plans within 30 days, 75% of students maintain or improve standardized ELA/math scores, 90% of eighth graders advance to ninth grade, 90% of seniors graduate on time, and 75% of high school graduates enter postsecondary opportunities within six months of program participation.

FAU-BPP will utilize PN funds to implement OIC's Promise Pathways program, a comprehensive career pathways and workforce-readiness program for youth who are unemployed, underemployed, and or justice-involved. The program will serve 50 youth aged 18–22 living in PN High School's feeder patterns (Stranahan HS, Blanche Ely HS, Hollywood Hills HS, and Hallandale HS) and are likely to be disconnected from the PN schools. Promise Pathways will implement a two-tier service model: (a) Tier One will serve approximately 20 high-barrier young adults (they are unemployed, underemployed, disconnected, and or justice-involved) via an intensive workforce navigation and economic mobility services, and (b) Tier Two will serve 30 youth ages 16–17 at high risk for disconnection and/or justice involvement with career-readiness, career exploration, and transition planning support. Promise Pathways will provide all youth Case Management outreach services that support workforce navigation and career exploration programs based on an assessment of individualized career goals and workforce transition planning. The participants will also receive employability training, credential attainment, work-based learning opportunities, employment placement, preferential selection into CSC's paid 7-week Summer Youth Employment Program, and retention services.

Promise Pathways employs two evidence-based workforce strategies: (1) exposure to competitive employment opportunities combined with individualized coaching and retention supports; and (2) paid work-based learning via internships, apprenticeships, employer-supported job experiences, and referral to the CSC-funded Summer Youth Employment program (USDOL, 2023). The Promise Pathways performance measures focus on workforce engagement, skill development, and employment. OIC will be evaluated on 90% of participants completing assessments and individualized service plans, 80% of youth partaking in career-readiness training, 75% engaging in career-connected learning, 60% receiving supportive services and

being connected to education, training, credentials, or apprenticeships, and 75% maintaining their employment, education, or training after 90 days of placement.

PN funds will be allocated by FAU-BPP to implement the Broward Education Foundation's Bridge 2 Life (B2L) program, a comprehensive college and career readiness initiative serving 400 families per year whose youth attend the four PN High Schools (Stranahan HS, Blanche Ely HS, Hollywood Hills HS, and Hallandale HS). The components of the B2L program include: (1) one-on-one Summer Advising support for students and parents on college planning, career exploration, financial aid, scholarships, applications, and postsecondary transition milestones; (2) career exploration activities to immerse students in high-demand aviation and marine/maritime career opportunities via employer engagement and field-based learning experiences; and (3) Empower Your Future workshops delivered during the school day to educate students on college admissions, career pathways, FAFSA completion, financial aid, and the value of postsecondary education while fostering a college-going culture and connect student to their day school Guidance Counselors who also work as the B2L Summer Advisors.

B2L is an evidence-based practice that uses proactive summer advising (hiring school Guidance Counselors and BRACE advisors) to provide intensive one-on-one support to PN families to address college affordability, understand college entrance requirements, and complete college applications (Mayer and Tromble, 2022). The performance measure focuses on student and family engagement, career exploration, and FAFSA completions. B2L will be evaluated on serving 400 families they contact during the summer, providing 50% of them with intensive advising, achieving a 10% increase in postsecondary enrollment opportunities of the four PN high school graduating seniors, 75% of participants in the career exploration activities demonstrating greater awareness of industry careers, and achieving a 10% increase in FAFSA completion of the graduating PN seniors.

Pipeline 4 – 21st Century Workforce and Talent Development:

CSC supports workforce readiness, economic mobility, and career advancement through organizations that prepare youth and adults for employment and long-term economic success. This includes services provided by the Broward Education Foundation's Bridget to Life, OIC's Promise Pathway Program, CareerSource Broward Career Success Initiative, all of which connect PN students to career exploration, workforce development, and employment pathways, workforce training, job-readiness instruction, career pathway development, employment support services, and opportunities for in-school and out-of-school academic enrichment and remediation opportunities.

Pipeline 5 – Community and Family Engagement:

Through the Connected Two-Generational Network Meeting the navigation support be provided directly by FAU PN Family Navigators, the Career Coaches provided by OIC, HANDY, and CSBD, and the CSC Youth Force, CC STEP, and CSC LEAP High Success Coaches, the holistic wrap around services being offered by CSC will support family stability, community well-being, civic engagement, family supports systems, youth career pathway success, and increase resident involvement and leadership building upon the assets in their neighborhoods that promote academic achievement, financial mobility, housing stability, and food security.

The specific Community and Family Engagement services include CSC's Asset-Based Community Development and Civic Design Team (ABCD ASO), which promote resident leadership, community engagement, neighborhood problem-solving, and local capacity-building. Additional support is provided through FLIPANY which will provide food and nutrition education and food distributions directly to PN families facing food insecurity and CSC's PN school safety initiatives designed to address safety. These efforts, combined with all of the other CSC and PN funded programs and efforts to improve collaborations via the Two Generation Navigation Meeting will successfully engage families through supportive services, wellness programming, and connections to community resources.

To take full advantage of the innovative teacher training FAU-BPP is offering, the PN students need to be able to learn. This will be addressed by utilizing PN funds to implement FLIPANY's Promise Neighborhood Food and Nutrition Program, which will provide a comprehensive, nutrition education and food access initiative across the PN zip codes. FLIPANY will provide 264 school-day nutrition education sessions annually to 66 student cohorts, reaching 1,000 students each year with their nutrition curricula that include hands-on cooking demonstrations, food tastings, healthy meal planning, and family enrichment materials. To address food insecurity, FLIPANY will operate bi-weekly food distributions at two of the PN school-based pantry locations, providing fresh produce, shelf-stable foods, nutrition resources, and referrals to community supports for 250 families and 750 individuals annually.

FLIPANY implements the evidence-based Coordinated Approach to Child Health (CATCH) and USDA Team Nutrition to support knowledge, healthy food choices, and increased fruit and vegetable consumption among youth. FLIPANY's performance measures focus on improving healthy eating behaviors and increasing access to nutritious foods among food-insecure youth and families living in the PN zip codes. FLIPANY will be evaluated on 80% of participants increasing their nutrition knowledge, 70% of participants' self-reporting their fruit and vegetable consumption, providing nutrition education to 1,000 youth annually, conducting up to 48 food distribution events per year, resulting in approximately 25,000 pounds of nutritious food annually being distributed to participating PN families.

FAU-BPP will address three major safety concerns impacting the PN children: seat belt usage, pedestrian safety, and micromobility accidents. The Florida Department of Transportation's (FDOT) 2025 assessment of child restraint usage based on observations across 20 counties found that only 53% of Broward County children ages 4-5 were properly restrained, 35% of these children were riding in a vehicle with an unrestrained adult, and most older children who live within 2 miles of school walk or use micromobility devices. Unfortunately, many children walk unaccompanied by an adult, ride bicycles, or use micromobility devices (various models of electric bicycles, electric scooters, or other electronic devices that can reach speeds up to 28 mph). Middle and high school youth rely heavily on micromobility devices and rarely wear helmets (only 20% of injured crash victims wear helmets – FDOT 2026) despite the fact that 9.3% of reported micromobility crashes result in fatal or major injuries.

CSC's Community Building Managers (CBM) will work with school staff and the FDOT to implement evidence-informed seatbelt, pedestrian, and micromobility safety campaigns at the 11 PN elementary schools. The CBM will be trained by FDOT staff to observe children in the morning carpool lane (using the FDOT child restraint tools and recording the number of children improperly restrained), the school bicycle lot, and crosswalks near the school entrance, and then re-observe the children being dropped off at school in the morning again 60 days later. This is to determine if there is an increase in seatbelt and helmet usage resulting from the 60-day school safety awareness campaign being implemented as part of the PN program; this effort is based on evidence that school safety belt campaigns have been shown to increase helmet use (American Academy of Pediatrics, 2022). This campaign will include CBM, FDOT, and school staff providing FDOT pedestrian and bicycle safety materials during school assemblies and hosting bicycle rodeos during the CSC MOST programs. The CBM will be trained to properly fit bicycle and micromobility helmets (American Academy of Pediatrics, 2022) and, with parental permission, fit children with PN-provided helmets (both regular bicycle helmets and micromobility-certified helmets) during School Advisory Committee meetings and during the CSC MOST program parent engagement events. The efforts will be evaluated by observing a 10% increase of parents properly restraining their children in the morning carpool lane, a 50% of children fitted for bicycle or micromobility helmets being observed wearing them in the morning to school, and providing safety campaigns at 100% of the PN elementary schools.

Integrated Continuum of Services:

CSC's place-based PN theory of change is that a community-led, participatory governance structure for PN pipelines, combined with an integrated, high-quality navigation model supporting a two-generational, localized effort based on school attendance boundaries, will enhance the proposed PN interconnected pipeline

continuum of care. By building upon CSC's existing leadership of the Broward Partnership for Kids, relational contracting, and outcome-based process (i.e., Result Based Accountability), FAU-BPP will effectively support the PN collaborative partnerships and investments, and integrated network of services resulting in improved kindergarten readiness, literacy development, academic achievement, youth development, postsecondary transition success, workforce readiness, family stability, community engagement, and economic mobility for the PN children and families. CSC will oversee participating sub-awardees while collaborating with Florida Atlantic University to ensure alignment with the PN project goals, performance expectations, and the Promise Neighborhoods continuum of solutions.

Desired population served:

CSC, through its network of managed sub-awardees and community-based service providers, serves children, youth, families, and community residents residing within the Broward Promise Pathways will serve the desired communities located in ZIP Codes 33060, 33064, 33312, 33009, 33315, 33021, 33020, and 33314.

The desired population includes children from birth through age five participating in kindergarten readiness, early learning, and early literacy initiatives; elementary, middle, and high school students receiving academic enrichment, mentoring, youth development, health and wellness education, career exploration, and college and career readiness supports; and youth requiring additional social, emotional, academic, or stabilization services to support long-term success.

CSC's network of sub-awardees also serves specialized populations that may face additional barriers to educational attainment, economic mobility, and overall well-being. These populations include housing-insecure youth, economically disadvantaged children and families, youth requiring supportive services, individuals facing barriers to employment, returning citizens seeking workforce opportunities, youth with special needs, and residents living in communities impacted by concentrated poverty.

CSC-supported programs engage parents, caregivers, and families through school-readiness activities, literacy promotion, nutrition and wellness education, community resource navigation, school safety and family engagement initiatives designed to strengthen protective factors and support positive outcomes for children and youth.

Community residents will also benefit from Asset-Based Community Development (ABCD) and Civic Design Team activities that promote resident leadership, neighborhood engagement, civic participation, and community-driven problem-solving efforts. The residents participating in the CDT will actively participate in the

governance of the FAU-BPP and support small Community Building Grants within the PN communities to advance resident-driven solutions to improve upon the community conditions that impact academic performance.

Geographic area served:

CSC will support the delivery of services throughout the Broward Promise Pathways service area, with a primary focus on the designated Promise Neighborhoods communities located within ZIP Codes 33060, 33064, 33312, 33009, 33315, 33021, 33020, and 33314. The services will further concentrate on the children and youth benefiting from the innovative instructional strategies be supported by FAU-BPP, who live in the following school feeder zones and zip codes:

Zip Code(s)	School Feeder Zones
33060 & 33064	Blache Ely HS , Crystal Lake MS, Pompano Beach MS, Cypress ES, Park Ridge ES, Pompano Beach ES, & Sanders Park ES
33312, 33314 & 33315	Stranahan HS , New River MS, Croissant Park ES, Davie ES, Riverland ES, & Westwood Heights ES
33021	Hollywood Hills HS & Orange Brook ES
33009 & 33020	Hallandale HS , McNicol MS, Gulfstream Academy K-8, Colbert ES, and Gulfstream ELRC

CSC-managed sub-awardees will provide services through a variety of delivery models, including school-based programs, community-based programming, workforce development centers, neighborhood outreach activities, family engagement events, and resident-led community initiatives. Service locations may include schools, community centers, partner agency facilities, workforce training locations, and other approved venues accessible to children, youth, families, and community residents.

Programs supported through Broward Promise Pathways will provide opportunities for early learning and literacy development, academic enrichment, youth development, nutrition and wellness education, career-connected learning, workforce readiness, supportive services for vulnerable youth, family engagement, and community leadership development. Services may be delivered through direct programming, workshops, case management, coaching, resource navigation, referral systems, group activities, special events, and community-building initiatives.

Estimated number of participants served annually:

CSC will support a coordinated network of community-based organizations that collectively provide services to children, youth, families, and community residents throughout the Broward Promise Pathways service area.

In its role as a FAU-BPP subrecipient with subawardees, CSC will oversee and coordinate a diverse portfolio of programs supporting early childhood development, literacy promotion, academic enrichment, youth development, health and wellness education, career-connected learning, workforce readiness, housing stabilization, food insecurity, re-entry programming, community engagement and a community-led participatory governance structure for PN pipelines, combined with an integrated, high-quality navigation model supporting a two-generational localized effort to improve the community conditions impacting the academic success of the PN children and families. Based on projected annual service levels across CSC-managed sub-awardees, the Broward Promise Pathways partnership anticipates serving approximately **5,105 participants annually** through direct services delivered across the Promise Neighborhoods continuum. This annual reach is expected to include:

Subawardee	Participants	Services
Early Learning Corps	100 children	Participating in kindergarten readiness and early learning initiatives
Reach Out and Read	2,000 young children	Participating in early literacy promotion and reading engagement activities
CSC MOST, CSC Youth Force	995 children	Participating in academic enrichment, mentoring, character education, youth development, and supportive services
FLIPANY	• 1,000 children • 250 families	• Participating in nutrition programming • Families receiving food
CSC LEAP High, CSC STEP, Career Source Broward CPSI, and Broward Education Foundation B2L	660 youth and young adults	Participating in academic enrichment and remediation services, career pathways exposure, workforce readiness, and postsecondary transition programs.
HANDY HOMES	25 youth	Receiving housing insecurity stabilization, case management, and academic supportive services.
OIC PPP	50 youth and young adults	Receiving re-entry services, intensive workforce development, and academic enrichment services
ABCD Civic Design Team Governance Meetings and Community Building Grants	• 25 adults • TBD # awardees	• Serving as Community Connectors • Community Building Grant awardees

CSC and Florida Atlantic University recognize that annual participation levels may vary based on program design, participant recruitment, community needs, service delivery models, and partner capacity. CSC will work closely with its sub-awardees and FAU to establish annual performance targets, monitor participant engagement,

and support continuous improvement efforts designed to maximize program reach and impact.

Estimated Number of Children/Youth/Families (participants) Served Annually: 5,105

Estimated Total Annual Reach Across All CSC-Managed Programs: 5,105

Over the five-year project period, CSC-managed programs are expected to collectively reach more than **25,525 participants** through coordinated investments and services designed to improve educational outcomes, workforce readiness, family well-being, and community success throughout the Broward Promise Pathways service area.

Specific implementation responsibilities:

CSC will collaborate with Florida Atlantic University (FAU), participating community-based organizations, educational institutions, workforce development agencies, health and wellness partners, food insecurity, re-entry and other FAU Broward Promise Pathways partners to support the successful implementation, coordination, oversight, and continuous improvement of services delivered throughout the Promise Neighborhoods continuum.

As part of project implementation, CSC will:

- Administer and manage sub-awards and contractual agreements with community-based organizations, educational partners, and service providers supporting Broward Promise Pathways goals and objectives.
- Provide fiscal oversight, contract administration, monitoring, and stewardship of grant-supported funds allocated to CSC-managed sub-awardees.
- Monitor program performance, service delivery, participant engagement, and outcome measures to ensure alignment with project goals, funding requirements, evidence-based practices, and community needs.
- Provide technical assistance, capacity-building support, and performance management guidance to participating sub-awardees and service providers.
- Coordinate communication and collaboration among CSC-managed partners, FAU, schools, workforce development organizations, healthcare providers, and other project stakeholders to strengthen service integration and participant outcomes.
- Support the implementation of programs and services across the Promise Neighborhoods continuum, including kindergarten readiness, early literacy development, academic enrichment, youth development, nutrition and wellness education, career-connected learning, workforce readiness, housing stabilization, family engagement, and community leadership initiatives.

- Facilitate referral pathways and coordinated service delivery among participating organizations to ensure that children, youth, families, and community residents have access to comprehensive supports and resources.
- Support collaboration among PN and CSC funded program providers, schools, community organizations, workforce development agencies, and resident-led initiatives to strengthen cradle-to-career outcomes.
- Participate in project meetings, partner convenings, planning sessions, implementation discussions, and collaborative activities convened by FAU-BPP.
- Assist with identifying service gaps, emerging community needs, barriers to participation, and opportunities to strengthen program effectiveness and participant outcomes.
- Support CSC Managed sub awardees outreach, recruitment, engagement, and retention strategies designed to increase participation among children, youth, families, and community residents residing within the Broward Promise Pathways target communities.
- Ensure that CSC funded providers comply with applicable programmatic, fiscal, reporting, performance, and aggregate data-sharing to meet the Results Based Accountability data requirements established by FAU and the U.S. Department of Education.
- Support data collection, reporting, and performance measurement activities that contribute to project evaluation, continuous improvement, and accountability.
- CSC will lead and work with FAU to conduct site visits, monitoring activities, evaluations, technical assistance engagements, and other project-related activities conducted by FAU with CSC PN-funded providers as needed.
- Collaborate with FAU and project partners to develop sustainability strategies that strengthen long-term community impact, expand access to services, and improve outcomes for children, youth, families, and residents.

Through these implementation activities, CSC will help maintain a coordinated network of high-quality service providers that collectively support school readiness, literacy development, academic achievement, youth success, workforce readiness, family well-being, community engagement, and long-term economic mobility throughout the Broward Promise Pathways service area.

Participation in project planning:

CSC will actively participate in the planning and strategic development of Broward Promise Pathways (BPP) by contributing expertise in community investment, youth and family development, program administration, cross-sector collaboration, workforce development, early childhood initiatives, and community-based service delivery. CSC will work collaboratively with and include Florida Atlantic University (FAU) in the regularly scheduled Promise Neighborhood Provider Meetings, where the planning and strategic development of the participating sub-awardees, schools, community organizations, and workforce development partners will further refine

the strategies designed to improve outcomes for children, youth, families, and community residents across the Promise Neighborhoods continuum. CSC will honor the existing Contracted Scopes of Work negotiated with the proposed FAU-BPP sub-awardee (i.e., CSC PN Service Providers) Contracted Scopes of Work shared with FAU prior to the submission of the FAU-BPP proposal and used as the basis of the CSC PN sub-awardee Pipeline services. The contracted scope of works will not be modified unless CSC and the CSC PN subawardee both agree to do. CSC will invite FAU to the Promise Neighborhoods Governance meetings co-led by the resident-led Civic Design Teams. There will be no expectation that the residents participating in CSC ABCD resident-led Civic Design teams will participate in the project planning process.

As part of project planning activities, CSC will:

- Participate in planning meetings, partnership convenings, advisory groups, and collaborative workgroups that support Broward Promise Pathways goals and objectives.
- Provide input on community needs, service gaps, emerging trends, and opportunities for strengthening the coordinated continuum of services available to children, youth, families, and residents.
- Collaborate with FAU and project partners to identify and align evidence-based and promising practices that support kindergarten readiness, literacy development, academic achievement, youth development, workforce readiness, family stability, and community well-being for the CSC PN-funded sub-awardees.
- Assist in developing strategies that strengthen coordination among community-based service providers and improve referral pathways across the Promise Neighborhoods funded continuum of care provided by the PN-funded sub-awardees.
- Contribute expertise related to contract management, fiscal oversight, performance monitoring, community investment practices, and partnership development to support effective service delivery and accountability.
- Engage CSC-managed PN-funded sub-awardees in planning discussions to ensure that practitioner perspectives, participant experiences, and community needs are reflected in project decision-making.
- Support planning efforts related to kindergarten readiness, early literacy, academic enrichment, nutrition and wellness education, career-connected learning, workforce development, housing stability, family engagement, and community leadership initiatives.
- Collaborate with educational institutions, workforce development partners, health and wellness providers, and community organizations to align resources and strengthen collective impact strategies.
- Assist in identifying opportunities to leverage existing community assets, strengthen resident engagement, and build local capacity to support project goals.

- Collaborate with FAU and project partners to ensure that planned PN-funded activities remain responsive to the needs of children and families within the FAU-BPP serve communities aligned with the proposed Promise Neighborhoods pipeline continuum of solutions.

Through these planning activities, CSC will help strengthen the collective impact of FAU-BPP by supporting a coordinated, data-informed, and community-centered approach to improving educational outcomes, workforce readiness, family well-being, economic mobility, and overall quality of life throughout the service area.

Participation in project implementation:

CSC will actively participate in the implementation of FAU Broward Promise Pathways (FAU-BPP) by coordinating, supporting, monitoring, and overseeing a network of community-based PN-funded sub-awardees that deliver services across the Promise Neighborhoods continuum of care. CSC will collaborate closely with Florida Atlantic University, participating schools, community partners, workforce development organizations, health and wellness providers, and CSC-PN-funded sub-awardees to ensure that services are delivered effectively, aligned with project objectives, and responsive to community needs.

As part of project implementation, CSC will:

- Coordinate the delivery of services provided by CSC-managed sub-awardees across all five Promise Neighborhoods pipeline domains.
- Maintain regular communication with Florida Atlantic University and participating partners to support effective project implementation, service integration, and collective impact efforts.
- Facilitate collaboration among community-based organizations, schools, workforce development agencies, early learning partners, and resident-led initiatives to strengthen participant access to coordinated supports and resources.
- Monitor sub-awardee performance and program implementation to ensure services remain aligned with project goals, contractual requirements, performance expectations, and intended outcomes.
- Support the PN-funded sub-awardees' outreach, recruitment, engagement, and retention efforts designed to increase participation among children, youth, families, and community residents within the Broward Promise Pathways target communities.
- Oversee PN-funded programs supporting kindergarten readiness, early literacy, academic enrichment, nutrition and wellness education, mentoring, youth development, career-connected learning, workforce readiness, housing stabilization, family engagement, and community leadership development.

- Assist participating organizations in identifying and addressing barriers that may impact service delivery, participant success, or program effectiveness.
- Support the interconnected two-generational navigation monthly meeting to better coordinate the family navigation/case management service strategies that connect participants to appropriate educational, workforce, health, wellness, housing, and family support resources.
- Promote alignment among PN-funded service providers to ensure participants can access comprehensive supports across the cradle-to-career continuum.
- Participate in project meetings, implementation workgroups, partnership convenings, community planning activities, and other collaborative efforts designed to strengthen program coordination and long-term outcomes.
- Facilitate participation of CSC-PN-funded sub-awardees in project activities, reporting processes, evaluation efforts, continuous improvement initiatives, and partnership engagements.
- Support aggregate Result Based Accountability Performance Measurement data collection, performance reporting, and outcome measurement activities that document the aggregate participant progress and project impact.
- CSC will lead and work with FAU to conduct monitoring activities, technical assistance engagements, and collaborative implementation efforts conducted by Florida Atlantic University with CSC PN-funded sub-awardees/providers, as needed.
- Support community engagement and resident leadership initiatives designed to strengthen neighborhood capacity, increase civic participation, and foster community-driven solutions.
- Collaborate with FAU and project partners to identify opportunities for program enhancement, service expansion, sustainability planning, and continuous improvement.

Participation in continuous improvement activities:

CSC is committed to supporting the continuous improvement of FAU Broward Promise Pathways (FAU-BPP) through ongoing collaboration, performance monitoring, data-informed decision-making, quality assurance, and strategic learning activities. CSC will work closely with FAU-BPP, participating sub-awardees, schools, community organizations, workforce development partners, and residents to assess program effectiveness, identify opportunities for enhancement, and strengthen outcomes for children, youth, families, and communities.

As part of continuous improvement activities, CSC will:

- Participate in partnership meetings, evaluation discussions, planning sessions, learning communities, and continuous improvement activities convened by FAU.
- Based on CSC's relational and outcome-based contracting process, provide FAU with copies of CSC programmatic, financial, and performance measure evaluations to

- assess CSC PN-funded sub-awardee's contractual outcomes, implementation fidelity, and progress toward performance measures.
- Monitor the performance of CSC PN-funded sub-awardees/service providers and support program refinement, capacity-building efforts, and technical assistance activities when needed. Based on the CSC relational and outcome-based contracting process, CSC PN-funded sub-awardees/service providers who do not show adequate program performance, contract implementation, utilization, or administrative oversight will be held to CSC's Performance Improvement Plan and Corrective Action Plan processes when needed.
 - Utilize data from CSC PN-funded kindergarten readiness, literacy, academic achievement, youth development, workforce readiness, family engagement, and community development initiatives to inform decision-making and strengthen service delivery.
 - Collaborate with FAU and project partners to identify service gaps, emerging community needs, barriers to success, and opportunities for improving participant outcomes and systems coordination.
 - Share lessons learned, implementation experiences, promising practices, innovative strategies, and community insights that contribute to continuous learning across the FAU Broward Promise Pathways network.
 - Promote the use of evidence-based and data-informed practices across CSC PN-funded sub-awardees / service providers.
 - Support efforts to document outcomes, measure impact, and demonstrate the effectiveness of CSC PN-funded programs serving children, youth, and families.
 - Collaborate with FAU and PN-funded partners to identify successful practices that can be replicated, scaled, or sustained to help ensure PN funded participants are better off from the provided PN-funded services.
 - Encourage a culture of learning, accountability, transparency, innovation, and continuous quality improvement among participating partners and sub-awardees.
 - Contribute to annual performance reviews, planning activities, and outcome assessment processes designed to strengthen the overall effectiveness of Broward Promise Pathways.
 - Support the integration of evaluation findings into program planning, implementation, and future investment strategies.

Through these activities, CSC will help ensure that Broward Promise Pathways remains responsive to community needs, accountable for results, and committed to achieving meaningful and sustainable improvements in educational success, workforce readiness, family well-being, economic mobility, and community vitality throughout the service area.

3. Financial Commitment

Contribution Type (Cash or In-kind)	Annual Value	Five-Year Value	Description of Contribution
Cash – Community- Based Service Delivery Network	\$4,547,007.49	\$22,735,037.46	CSC will administer and oversee a network of community-based sub-awardees providing services across the Promise Neighborhoods continuum. Funded initiatives include kindergarten readiness, early literacy, academic enrichment, mentoring, youth development, nutrition and wellness education, career-connected learning, workforce readiness, housing stabilization services for vulnerable youth, and community engagement activities. Participating providers include CareerSource Broward, HANDY, OIC of South Florida, Broward Education Foundation (BEF), FLIPANY, Early Learning Coalition school-readiness initiatives, Reach Out and Read, and Asset-Based Community Development and Civic Design Team (ABCD ASO) activities.

- Match contribution designation: CSC commits to administering approximately (\$22,735,037.46) in community-based service investments over the five-year project period through a network of sub-awardees supporting Broward Promise Pathways activities. Eligible cash match contributions will be documented and valued in accordance with applicable federal regulations, the Uniform Guidance, and CSC policies and procedures.

CSC Subawardee Funding Schedule

Provider	Annual Award	Five-Year Award (include yearly COLA)
CareerSource Broward – Connected Career Learning	\$200,000	\$1,040,808
HANDY	\$150,000	\$780,606
OIC of South Florida	\$125,000	\$650,505
Broward Education Foundation (BEF)	\$220,000	\$1,144,889
FLIPANY	\$150,000	\$780,606
Florida Early Learning Corps / dba Reading & Math LLC	\$90,000	\$468,364
Reach Out and Read	\$50,000	\$260,202
ABCD ASO	\$300,000	\$1,561,212
Total	\$1,260,000	\$6,687,192

4. Long-Term Sustainability Commitment

Describe sustainability commitments beyond Year 5.

Sustainability Commitment:

CSC is committed to exploring ways to sustain the services provided by CSC PN-funded Florida Atlantic University and Broward Promise Pathways sub-awardees beyond the period of federal grant funding. CSC will explore ways to continue supporting a coordinated continuum of services that promote kindergarten readiness, early literacy, academic achievement, youth development, workforce readiness, family well-being, community engagement, and economic mobility for children, youth, families, and residents throughout Broward County.

CSC's long-standing commitment to investing in evidence-based, community-informed programs positions the organization to support initiatives that align with the goals of FAU Broward Promise Pathways and demonstrate measurable impact within the communities it serves.

Planned Support Beyond Grant Period:

Beyond the grant period, CSC staff will evaluate the effectiveness of the PN-funded services and the theory of change to determine which, if any, of the PN services may be incorporated, with Council approval, into the continuum of care funded by CSC or our partner funders participating in the Funders Forum.

Resources Expected After Federal Funding Ends:

CSC expects to continue leveraging its established organizational infrastructure, grant management expertise, fiscal oversight systems, performance monitoring capabilities, community partnerships, and coordinated investment strategies to support services benefiting children, youth, families, and communities throughout Broward County.

These resources may include:

- Program administration and oversight.
- Contract management and fiscal stewardship.
- Technical assistance and capacity-building support.
- Partnership coordination and community convening.
- Performance monitoring and continuous improvement activities.
- Data-informed decision-making and evaluation support.
- Community engagement and resident leadership development.
- Strategic investments in programs that align with CSC's mission and priorities.

Institutionalization Strategy:

CSC will work collaboratively with Florida Atlantic University, community-based organizations, educational institutions, workforce development partners, and residents to embed successful practices, partnerships, and service delivery models into existing community systems and organizational operations.

By strengthening collaboration among providers, promoting data-informed decision-making, supporting continuous improvement efforts, and building partner capacity, CSC will help ensure that effective programs and strategies developed through FAU Broward Promise Pathways continue beyond the federal funding period.

CSC will consider the value of integrating successful approaches learned from the FAU-BPP into existing funding streams, community initiatives, and organizational

practices whenever feasible, thereby expanding the long-term impact of FAU Broward Promise Pathways throughout the service area.

Commitment to Participate in Sustainability Planning:

CSC will support sustainability planning efforts throughout the FAU Broward Promise Pathways project period. CSC will collaborate with Florida Atlantic University and project partners to identify long-term funding opportunities, align community resources, strengthen strategic partnerships, and consider ideas that support the continuation and expansion of successful PN-funded interventions.

Through these efforts, CSC will help ensure that the benefits of FAU Broward Promise Pathways continue to serve children and families after the federal PN funding sunset.

5. Data Sharing & Evaluation Responsibilities

Describe data collection, data sharing, reporting, and evaluation capacity.

CSC will support FAU Broward Promise Pathways (BPP) de-identified aggregate data-sharing for the Results Based Accountability performance measurement tables. CSC will use PN funds to support CSC's Assistant Director of Research & Evaluation and 50% of a Research and Evaluation Manager to support the PN required evaluation activities. CSC will work with Florida Atlantic University and the CSC-PN-funded sub-awardees to collect, review, and report programmatic information necessary to assess progress toward project goals, objectives, and outcomes.

Programmatic data collection and performance tracking will be guided by a **Results-Based Accountability (RBA) Framework**, ensuring that data collected across the Promise Neighborhoods pipelines align with established outcomes, performance indicators, and federal reporting requirements. CSC will collaborate with FAU, participating sub-awardees, and evaluation partners to support the collection, analysis, and reporting of data related to program implementation, participant engagement, service delivery, and project outcomes.

Data Collection and Reporting:

CSC will work with its managed PN-funded sub-awardees to collect and maintain information on program participation, service delivery, performance measures, outputs, outcomes, and other indicators required for grant reporting and evaluation. CSC will support the aggregation and submission of information necessary to document progress toward FAU Broward Promise Pathways goals and objectives.

Data Sharing and Privacy

CSC will participate in established data-sharing processes in accordance with applicable federal, state, and local laws, regulations, policies, and privacy

requirements. Data sharing activities will use aggregate, de-identified, and non-personally identifiable information to support PN evaluation activities while protecting the privacy and confidentiality of participants is paramount, as a result, CSC and the CSC PN-Funded sub-awardees will never report identifiable or individual level data to FAU or any other party involved in the PN data collection and evaluation.

Reporting Responsibilities:

CSC will collaborate with FAU in a structured reporting process that may include two major reporting cycles annually:

- **Annual Performance Report (APR):** Conducted to assess progress toward established program outcomes, performance indicators, implementation milestones, and grant objectives.
- **Year-End and Ad Hoc Reporting:** Conducted as requested to support comprehensive analysis of program activities, participant outcomes, performance trends, accomplishments, challenges, and lessons learned.

Evaluation and Continuous Improvement:

CSC will contribute to evaluation and continuous improvement efforts by:

- Participating in evaluation discussions, reporting meetings, and data review activities.
- Supporting the review and interpretation of programmatic and performance data collected by CSC PN-funded sub-awardees.
- Sharing implementation insights, participant feedback, lessons learned, and promising practices.
- Assisting in identifying trends, service gaps, barriers to success, and opportunities for program enhancement.
- Collaborating with FAU and project partners to strengthen data-informed decision-making and continuous quality improvement efforts.
- Supporting efforts to document outcomes, measure impact, and disseminate effective practices across the FAU Broward Promise Pathways network.

Through these activities, CSC will help ensure that FAU Broward Promise Pathways remains data-informed, outcome-focused, responsive to community needs, and accountable for achieving meaningful results for children, youth, families, and communities throughout the service area.

Staffing Commitments:

A CSC PN Project Director is responsible for the overall implementation of the PN funding awarded to CSC and the subcontracted PN service providers. This individual provides direct supervision to CSC staff implementing all CSC ABCD efforts, the Broward Partnership for Kids, and CSC's Data Sharing Memorandum of

Understanding with Broward County Public Schools. This position is responsible for leading the effort to create an electronic, consent-driven Referral Tracking System to ensure warm transfers of children and families among the various CSC-funded and PN-funded programs required to provide wraparound services needed to help youth successfully graduate from high school and transition to postsecondary opportunities and/or employment. This CSC PN Project Director is a member of CSC's Senior Management, allowing them to coordinate and align the PN services with the other CSC Senior Managers supervising the staff implementing CSC-funded and PN-funded services and programs. The PN staff under the guidance of the PN Director include: a PN-funded Contract Accounting Manager (CSC Fiscal) responsible for maintaining the financial controls of the grant and processing the PN subcontracted Service Providers' invoices; the two CSC PN-funded Assistant Directors - Community Building (CSC Research Analysis & Planning), and Program Services (CSC Program Services), the PN funded Community Building Managers (CSC Research Analysis and Planning), the PN partially funded Research and Evaluation Manager (CSC Research Analysis and Planning) and the PN partially funded Assistant Director – Research Analysis and Planning (CSC Research and Planning). Finally, as a member of the CSC Senior Management Team, the Project Director has direct access to the CSC's President/CEO and her three Chiefs, ensuring the smooth implementation and oversight of all aspects of the PN programming.

Key Personnel	Position Title	FTE or Level of Effort	Duration of Commitment
TBD	Project Director	Stipend – 5 hrs./wk. to grant	5 years
TBD	Assistant Director of Community Building	1 FTE – 100% to grant	5 years
TBD	Community Building Manager	1 FTE – 100% to grant	5 years
TBD	Community Building Manager	1 FTE – 66% to grant	5 years
TBD	Assistant Director of Research & Evaluation	Stipend – 2.5 hrs./wk. to grant	5 years
TBD	Research & Evaluation Manager	1 FTE – 50% to grant	5 years
TBD	Assistant Director of Program Services	1 FTE – 100% to grant	5 years
TBD	Contract Accounting & Compliance Manager	1 FTE – 100% to grant	5 years

TAB 3

For Program Planning Committee Meeting August 3, 2026

Service Goal	8: Safeguard the physical health of children.
Objective:	081 Increase the availability of school-based health care at schools of highest need in collaboration with the School District to improve the physical well-being of children.
Issue:	Follow up regarding Expansion of School Health Services as requested during the May Budget Workshop
Action:	Recommend to the Full Council the expansion of School Health Services to 7 additional high-need schools.
Budget Impact:	\$ 549,211 Of \$5,514,032 Available in Unallocated for FY 26/27.

Background: Since 2002, CSC has successfully collaborated with the Department of Health (DOH) and Broward County Public Schools (BCPS) to fund quality school health services at BCPS schools with the highest health needs. Currently, CSC contracts with the DOH to provide oversight and monitoring of school health services delivered through DOH school health subcontractor(s), with registered nurses assigned to 23 schools. Schools receiving CSC-funded nursing services are required to comply with DOH's school health oversight and monitoring requirements, ensuring consistency with state standards which support students' health and safety.

Annually, Broward County Public Schools reviews school health data and identifies schools for a dedicated School Health Nurse. The data is a composite scoring methodology to identify and rank schools with the greatest need for nursing support services. Scores are based on multiple indicators, including enrollment, free and reduced lunch, students with diagnosed chronic health conditions, students with disabilities, discipline incidents, and school accidents, ensuring nursing resources are prioritized for schools with the highest demonstrated need.

Current Status: During the May Budget Retreat, Council Members expressed interest in expanding school nursing services to increase the number of schools with dedicated nursing coverage. Several Council members also indicated support for using Broward County Public Schools' high-need ranking methodology to

guide nurse placement to ensure resources are directed to schools with the greatest demonstrated need.

At the June Program Planning Committee meeting, staff presented the funding required to expand nursing services from 23 CSC-funded schools to an additional 7 or 14 high-need schools. Staff was also asked to explore how the charter schools could be included in expansion efforts.

To assess this possibility, CSC staff met with representatives from the DOH and BCPS. BCPS explained that charter schools currently do not provide all the data elements used by BCPS to include them in the ranking methodology. For charter schools to be considered for school nursing services through the BCPS process, interested schools must submit the required data to BCPS for analysis. Given the timing of this process, charter school data cannot be collected, analyzed, and incorporated before the start of the 2026-2027 school year.

While charter schools are not currently included in the countywide school health ranking process, they may access nursing services through BCPS's Venture Design Program. Through this program, two charter schools currently share a full-time Licensed Practical Nurse (LPN), and 23 charter schools purchase intermittent nursing support primarily for Individualized Education Program (IEP) and Section 504 meetings. In addition, BCPS reported that only three charter schools currently have students requiring medical support from unlicensed assistive personnel receiving a medical supplement.

Funding Options

Option 1: Expand Services to 14 Additional High-Need Schools

Expand nursing services to 14 additional schools identified through the current high-need ranking methodology. This option would fund 14 Registered Nurses (RNs) and 1 RN Supervisor at a total annual cost of **\$999,661**. Implementing this option would provide consistent nursing coverage to approximately the top 50% of schools currently identified as having the greatest need for additional nursing support.

Option 2: Expand to 7 Additional High-Need Schools

Implement a phased approach for FY 2026/27 that would expand services to 7 additional high-need schools with the potential to increase further in FY 2027/28 once the results of the constitutional amendment are known. This option includes 7 Registered Nurses and 1 RN Supervisor at a total annual cost of **\$549,211**.

Option 3: Defer Expansion Until FY 2027/28

Postpone expansion of school nursing services until the following school year to allow

BCPS time to conduct outreach to charter schools, collect additional data, and incorporate charter schools into the countywide school health ranking methodology.

Staff recommends Option 2: Expand services to 7 additional high-need schools.

This option immediately increases access to nursing services for students attending the schools with the highest demonstrated need, consistent with Broward County Public School's data-driven prioritization process. While the inclusion of charter schools needs to be explored, delaying expansion would postpone the delivery of needed services to students currently attending schools already identified as high-priority for nursing support.

Recommended Action: Recommend to the Full Council the expansion of School Health Services to 7 additional high-need schools.

School Health Expansion Proposed List of Schools

School Name	City	Zip Code
Nova Dwight D Eisenhower Elem	Davie	33314
Larkdale Elementary	Fort Lauderdale	33311
Annabel C. Perry Pk-8	Miramar	33023
Colbert Elementary	Hollywood	33020
Nova Blanche Forman Elementary	Fort Lauderdale	33314
New Renaissance Middle	Miramar	33025
Sea Castle Elementary	Miramar	33025
Coral Springs Elementary	Coral Springs	33065
Cypress Elementary	Pompano	33060
Castle Hill Elementary	Lauderhill	33313
Royal Palm Elementary	Lauderhill	33313
Robert C. Markham Elementary	Pompano	33069
Rock Island Elementary	Fort Lauderdale	33311
Charles Drew Elementary	Pompano	33069