

DIBELS® Oral Reading Fluency

Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say “Stop,” I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket (**|**) after the last word provided by the student, stop and reset the stopwatch, and say, ***“Stop.”*** (remove the passage)

ORF Progress Monitoring 15

Going to a Play

I went to the play “The Princess and the Pea” with my friends. The play was performed at the King Theater. Our seats were in the front row. When the play was about to begin, the lights were turned down low. When the curtain opened and the stage lights came on, we could see a castle in the clouds on the stage. Then people walked out on the stage.

Sitting in the front row was fun. We could see everything that was happening on the stage. All the actors were so close to us we could see the makeup on their faces. Even the men and boys wore makeup. We could watch some of the people behind the curtain as they moved the lights or prepared to go on stage.

At the end of the first act, about halfway through the play, the actors took a break. The lights came on and we got up from our seats. We walked out to the lobby to have punch and cookies. When the lights were turned down again we hurried back to our seats. When the curtain opened for the second act, we saw the woods and gardens around the castle.

Everyone clapped when the play was over. The actors came out on stage and bowed. I took my program up to the stage so the actors could sign it. They asked if we liked the play. We said we liked it very much.

Total words: _____ – errors: _____ = words correct: _____

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