

## ORF Progress Monitoring 20

### My Friend Is From Korea

It all started last year. Our class decided to find a pen pal from another country. I chose a girl my age from Korea. I wrote to her and she wrote back! We found out we like a lot of the same things. We both like our family. I told her all about my little brother and how he makes me laugh. She told me about her big sister who takes her on the bus to the movies.	13
We sent each other our picture and described where we live.	26
As we wrote more and more letters I learned about her and she learned about me. We both like to eat, and dessert is our favorite part. The food we eat is very different, though. Even the desserts are different. Her favorite is Korean pear. My favorite is strawberry ice cream.	41
My parents took me to the Asian Festival so I could sample different Korean foods. I liked most of them. I liked the soups with noodles in them the best. My friend said she tried some American foods. She liked pizza but didn't like hot dogs.	54
We like to spend time learning about each other. My friend is teaching me to count and to write my name. I am teaching her the days of the week. I was surprised that her favorite song was the same as my favorite song. I hope we are able to meet in person someday.	67
	78
	89
	102
	115
	127
	137
	140
	152
	164
	176
	186
	198
	211
	224
	238
	240

Total words: \_\_\_\_\_ – errors: \_\_\_\_\_ = words correct: \_\_\_\_\_

## DIBELS® Oral Reading Fluency

### Short Form Directions

Make sure you have reviewed the long form of the directions in the *DIBELS Administration and Scoring Guide* and have them available. Say these specific directions to the student:

***Please read this (point) out loud. If you get stuck, I will tell you the word so you can keep reading. When I say "Stop," I may ask you to tell me about what you read, so do your best reading. Start here (point to the first word of the passage). Begin.***

Start your stopwatch when the student says the first word of the passage.

At the end of **1 minute**, place a bracket ( **[ ]** ) after the last word provided by the student, stop and reset the stopwatch, and say, ***"Stop."*** (remove the passage)

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